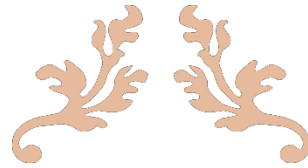


PACE Institute of Technology and Sciences, Ongole



STUDENT SATISFACTION SURVEY
2021-22





INTERNAL QUALITY ASSURANCE CELL (IQAC)

**Student Satisfaction Survey on
Teaching-Learning and Evaluation Process
2021-22**

As a part of improving quality in the Teaching-Learning and Evaluation process of PACE Institute of Technology and Sciences, Internal Quality Assurance Cell (IQAC) conducted an online survey for the student's named Student Satisfactory Survey-2021-22.

The Survey consists of 21 Questions. Out of these, 20 questions are closed-ended questions, where students need to select the answer from the pre-defined options on a scale of zero to four, with the most positive response rated as four and the most negative response rated as zero. The responses to these questions were represented on the pie Chart. Furthermore, a separate single bar graph for comparison of the Student Satisfaction Index for all questions of the last and current Academic Year (2020-21 & 2021-22) was indicated separately.

The Satisfactory was calculated as

$$\text{Satisfactory Index} = \frac{\sum G_i S_i}{100} \times 4$$

Where, i is Grade scale i.e... 0 to 4

G_i is the i^{th} grade point

S_i is the percentage of i^{th} grade-selected students

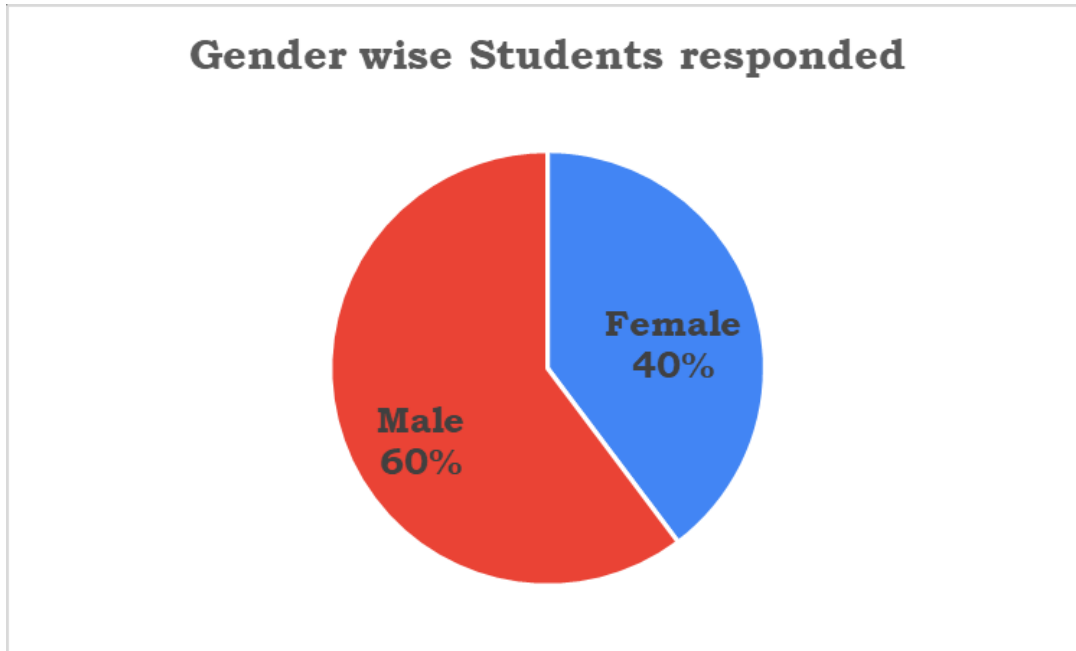
The 21st question is an open-ended question to elicit observations for improvement thereby providing an opportunity for students to give suggestions and criticism in their own words.

The Overall observations from the twenty closed-ended questions and last open-ended question were analyzed and reported. A plan of action for the next academic year was drawn from the analysis. And also, the outcomes of the actions implemented from the Student Satisfactory Survey 2020-21 (Last Academic Year Student Satisfactory Survey) were reported.

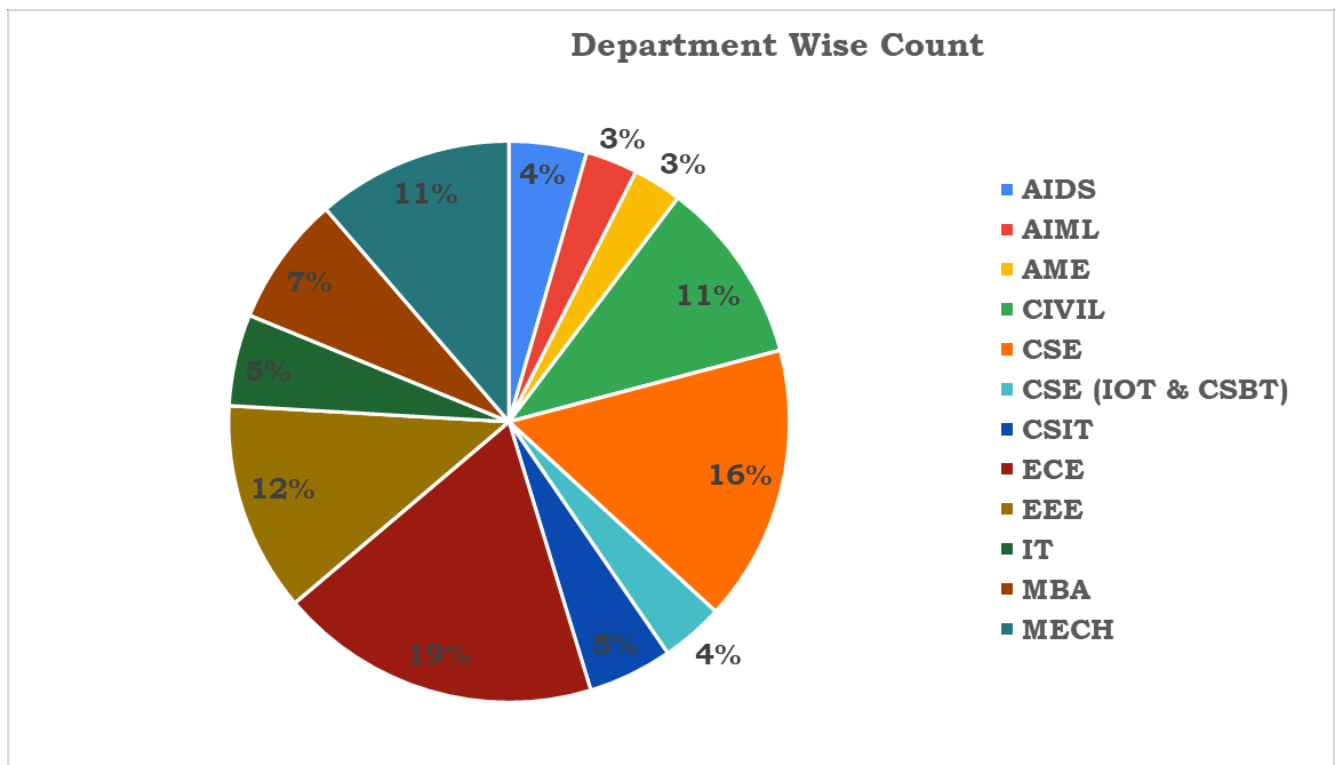


INTERNAL QUALITY ASSURANCE CELL (IQAC)

The Gender wise Student's responses are as follows:



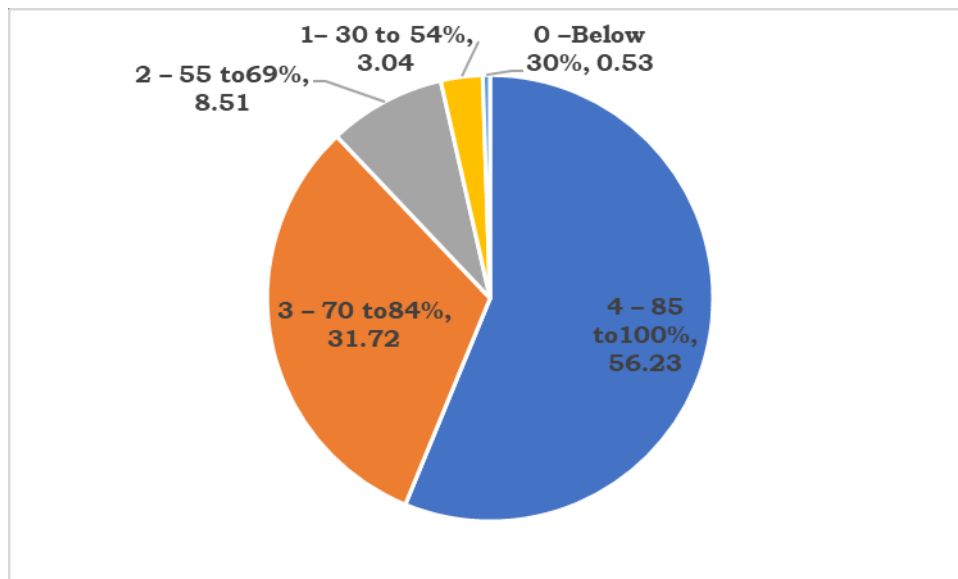
The Department wise Student's responses as follows:





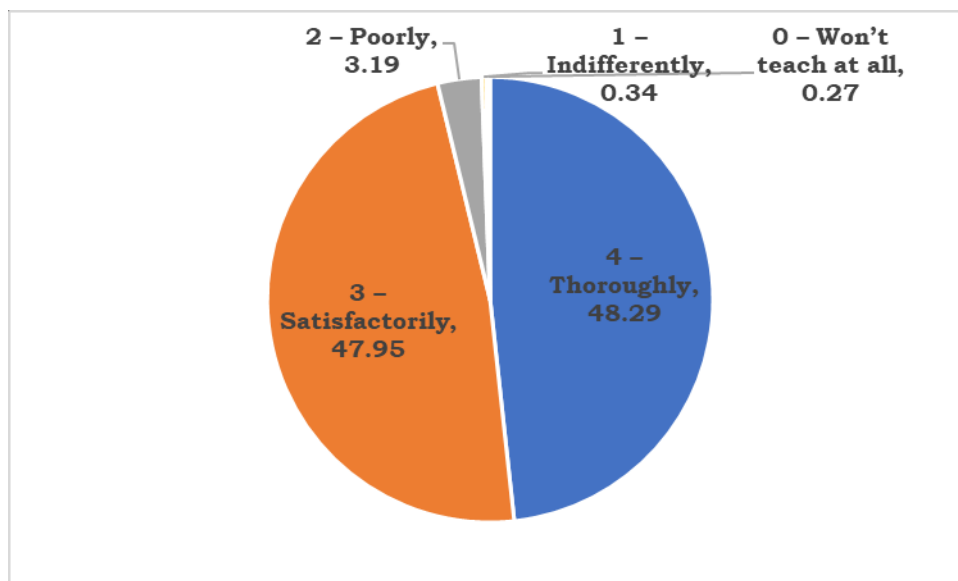
INTERNAL QUALITY ASSURANCE CELL (IQAC)

1. How much of the syllabus was covered in the class?



Satisfactory Index: 85.04

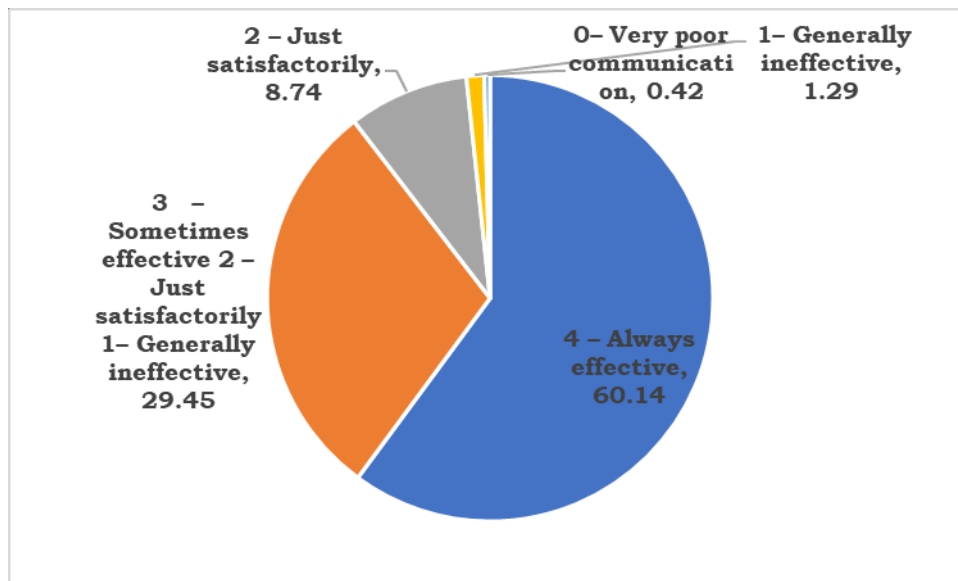
2. How well did the teachers prepare for the classes?



Satisfactory Index: 85.93

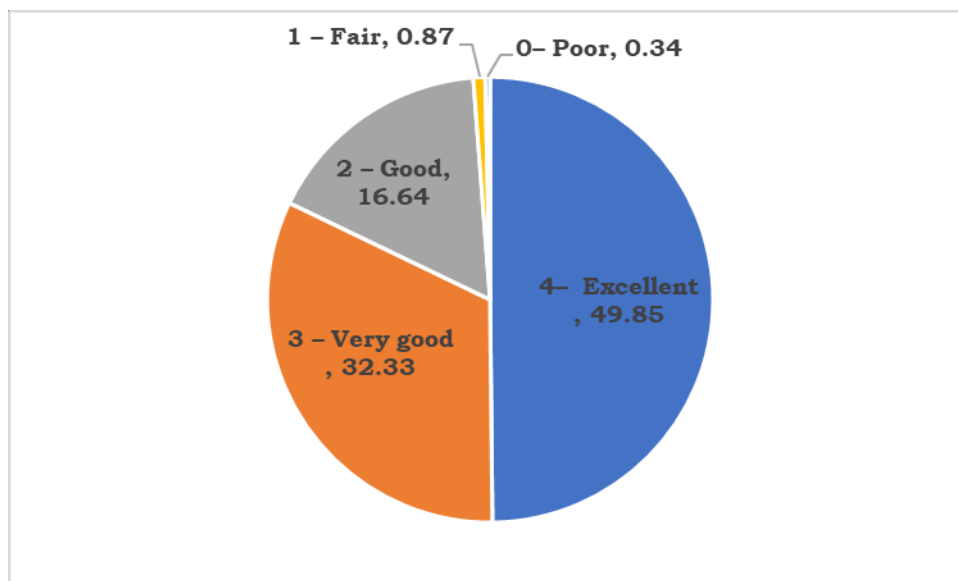
INTERNAL QUALITY ASSURANCE CELL (IQAC)

3. How well were the teachers able to communicate?



Satisfactory Index: 86.92

4. **The teacher's approach to teaching can best be described as**

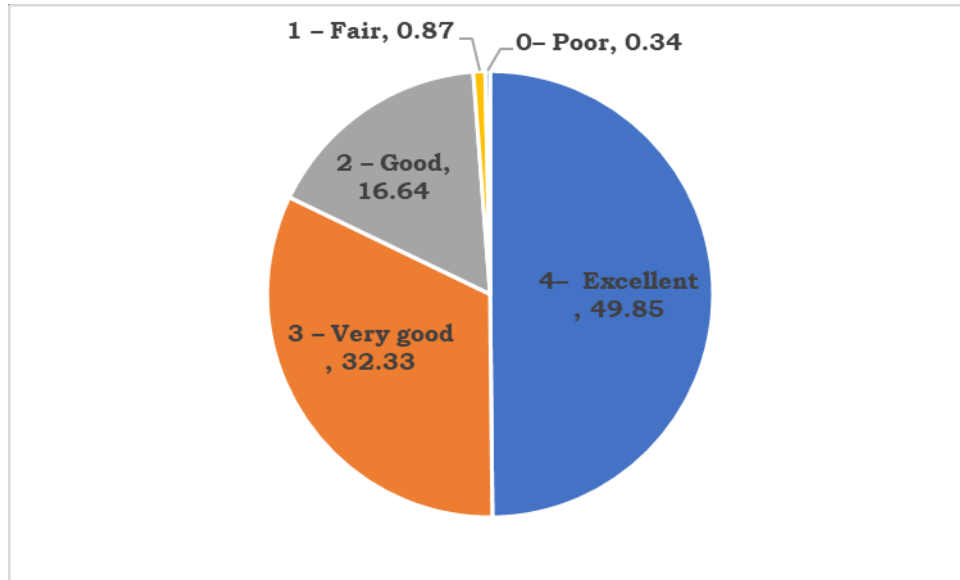


Satisfactory Index: 82.64



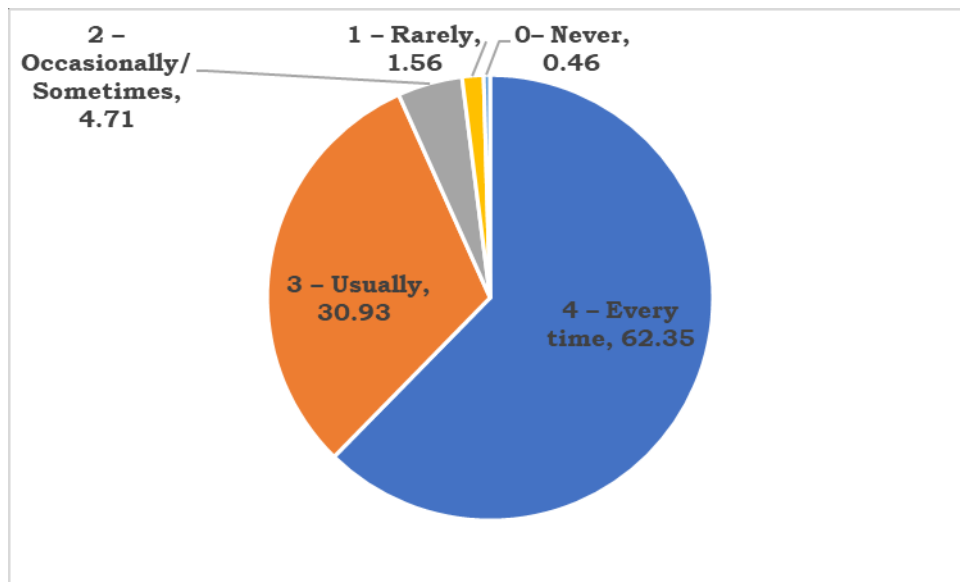
INTERNAL QUALITY ASSURANCE CELL (IQAC)

5. Fairness of the internal evaluation process by the teachers.



Satisfactory Index: 87.04

6. Was your performance in assignments discussed with you?

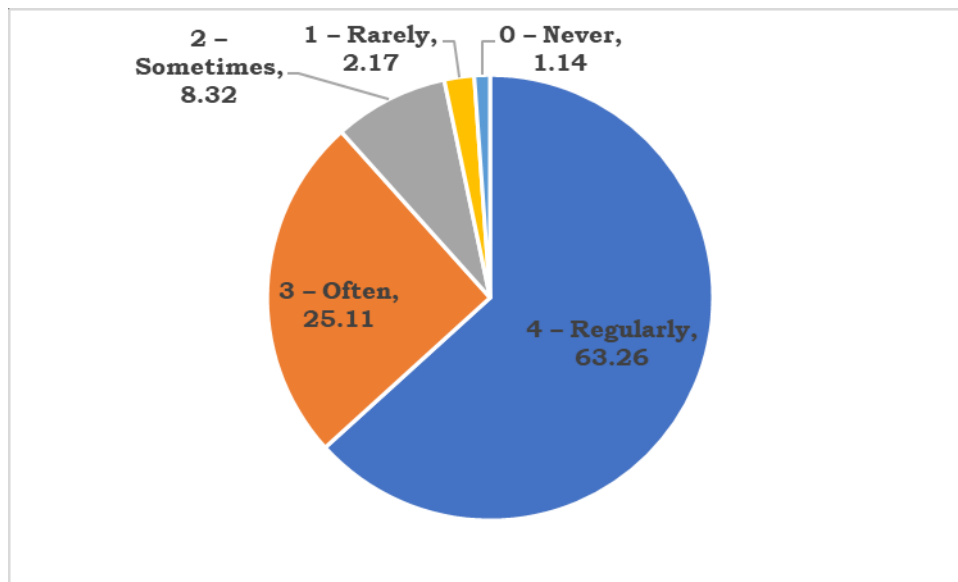


Satisfactory Index: 88.29



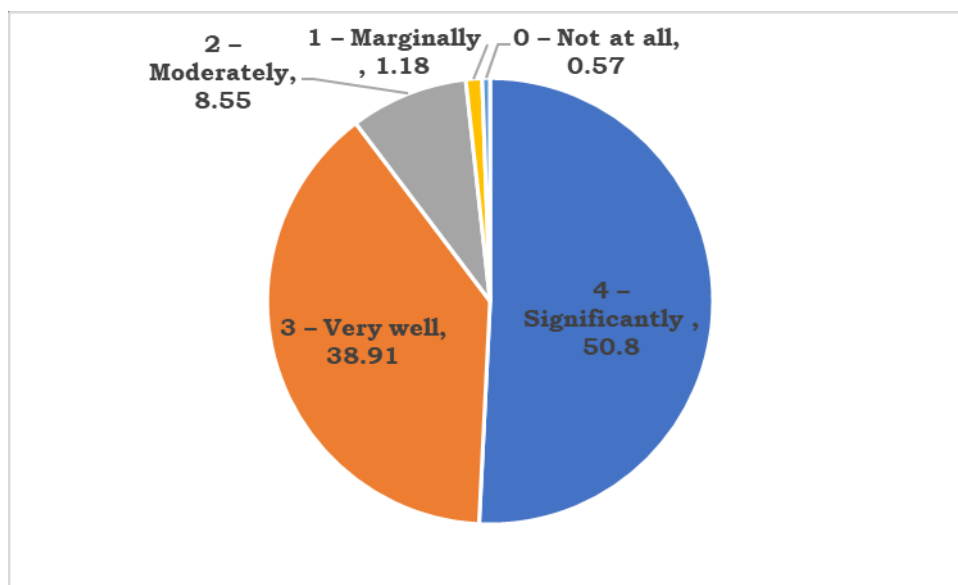
INTERNAL QUALITY ASSURANCE CELL (IQAC)

7. The institute takes an active interest in promoting internship, student exchange, and field visit opportunities for students.



Satisfactory Index: 86.80

8. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth.

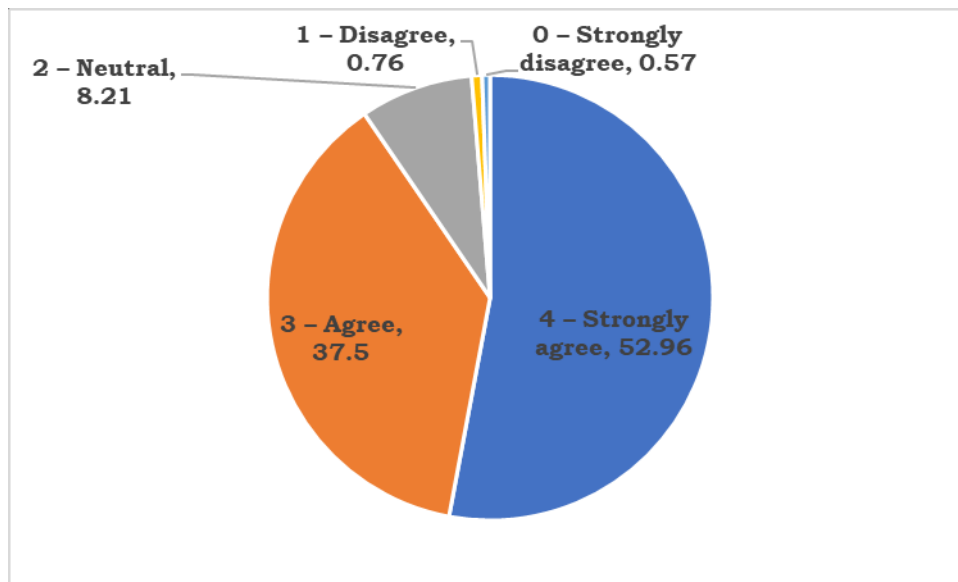


Satisfactory Index: 84.55



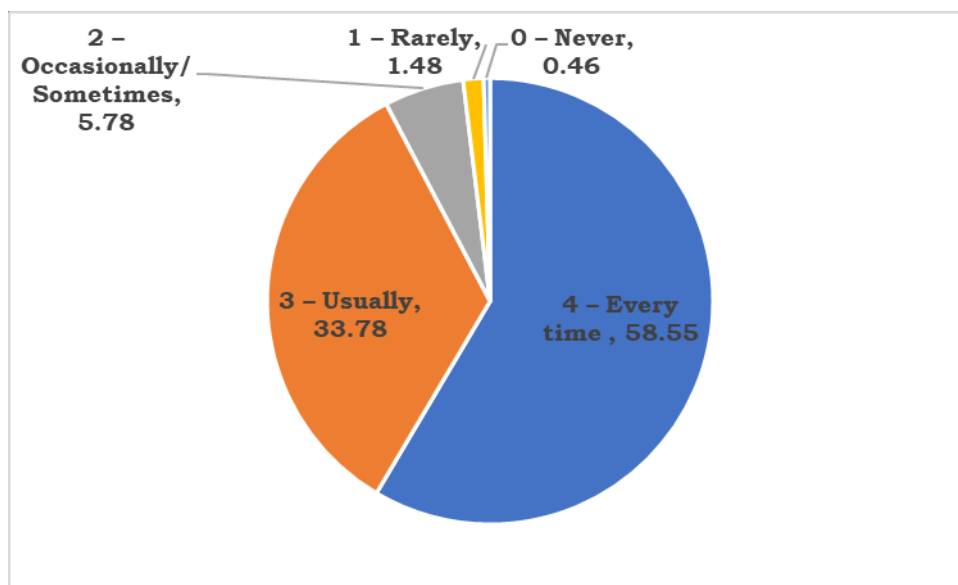
INTERNAL QUALITY ASSURANCE CELL (IQAC)

9. The institution provides multiple opportunities to learn and grow.



Satisfactory Index: 85.38

10. Teachers inform you about your expected competencies, course outcomes, and program outcomes.

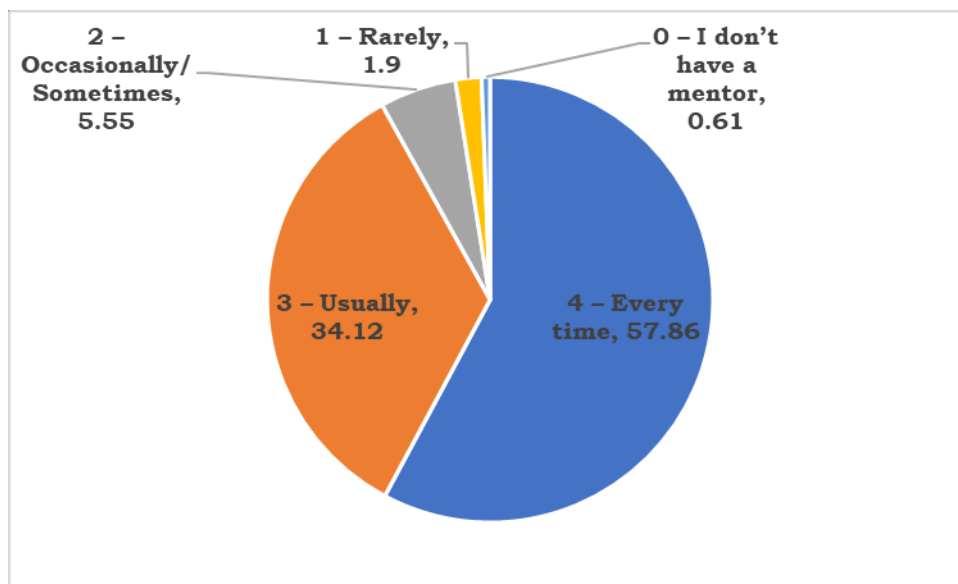


Satisfactory Index: 87.14



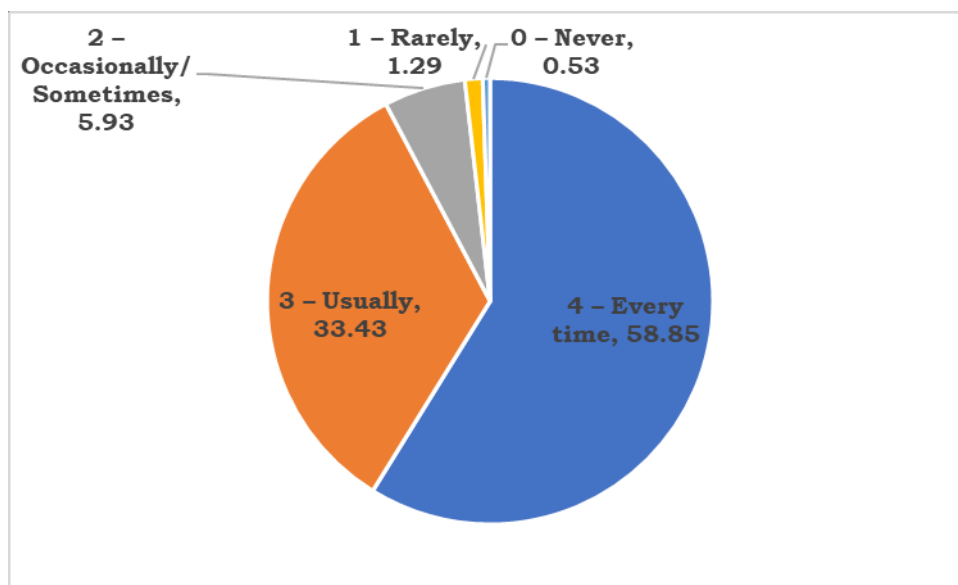
INTERNAL QUALITY ASSURANCE CELL (IQAC)

11. Your mentor does a necessary follow-up with an assigned task to you.



Satisfactory Index: 86.70

12. The teachers illustrate the concepts through examples and applications

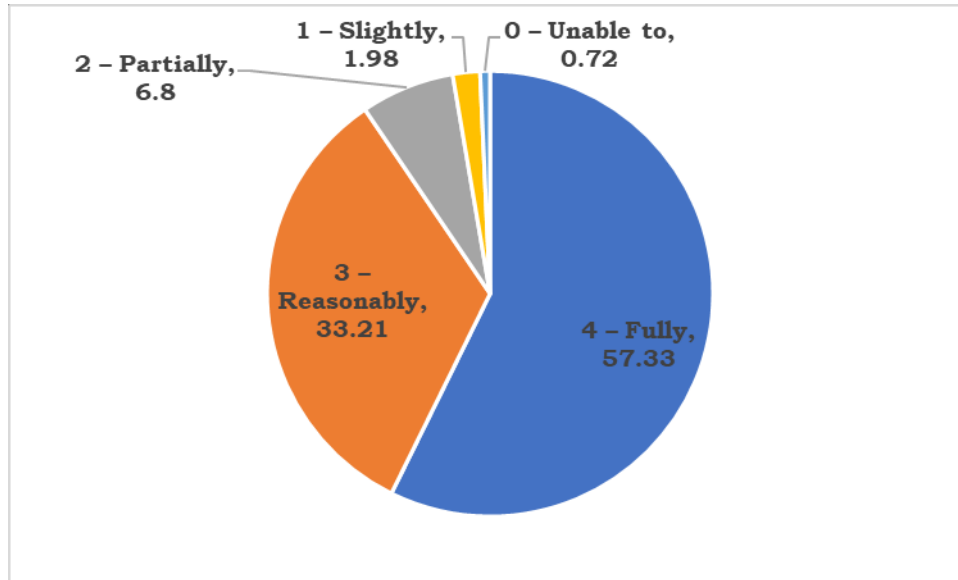


Satisfactory Index: 87.21



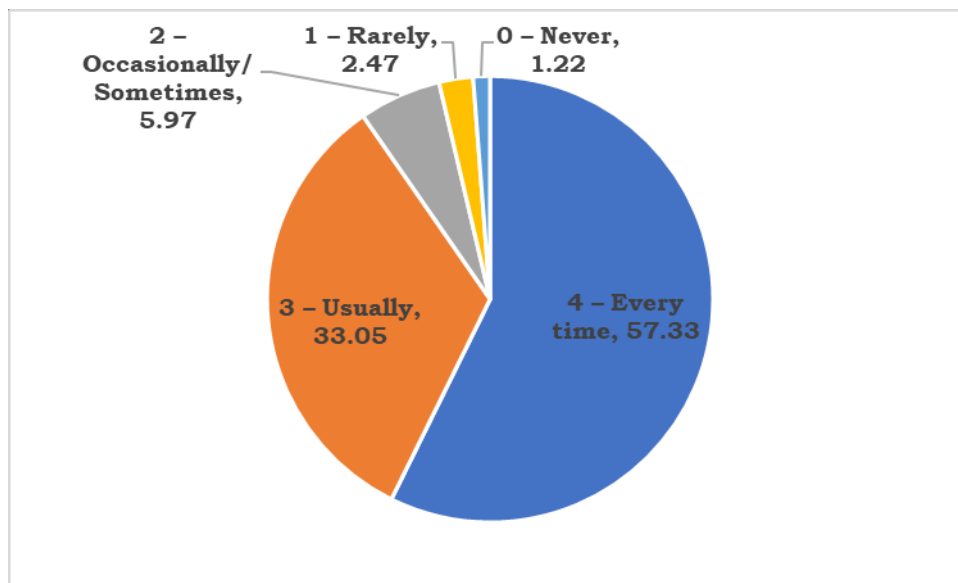
INTERNAL QUALITY ASSURANCE CELL (IQAC)

13. The teachers identify your strengths and encourage you with providing the right level of challenges.



Satisfactory Index: 86.13

14. Teachers are able to identify your weaknesses and help you to overcome them

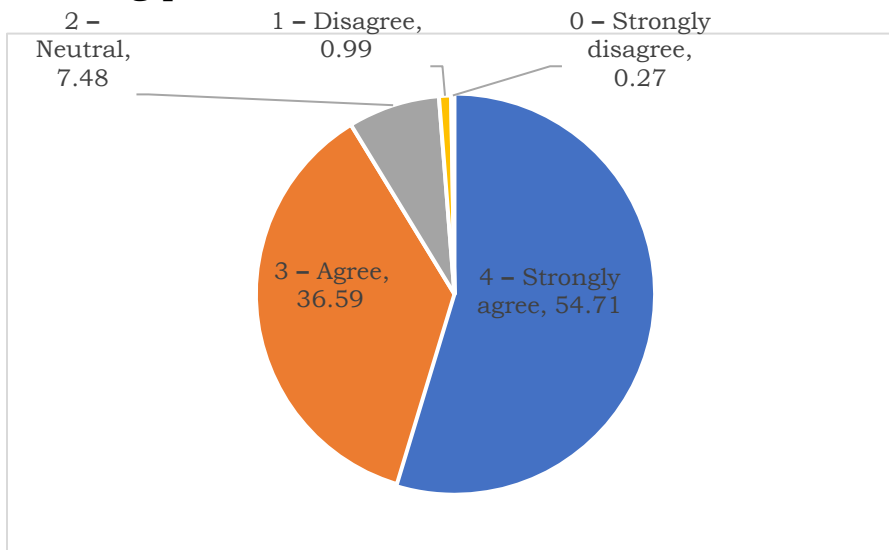


Satisfactory Index: 85.72



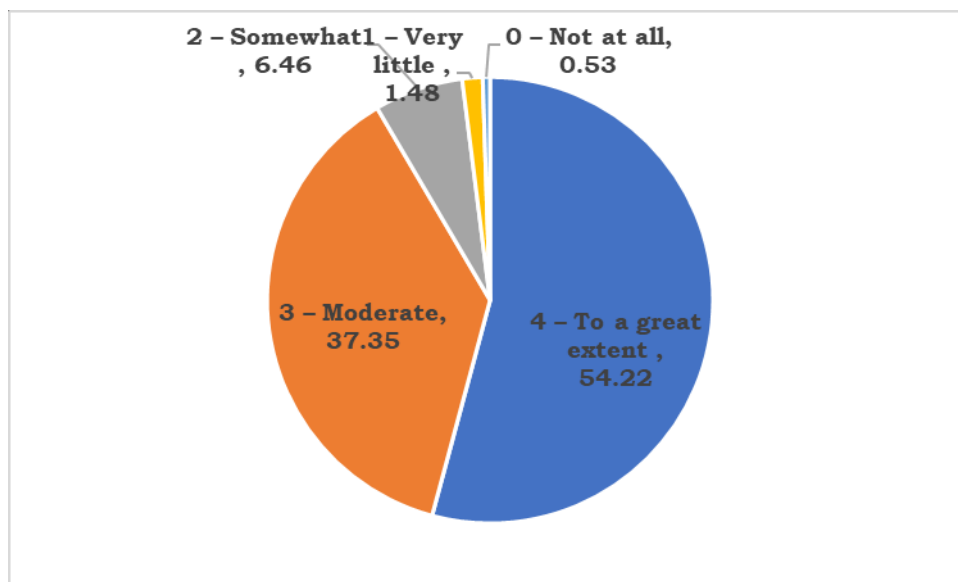
INTERNAL QUALITY ASSURANCE CELL (IQAC)

15. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process.



Satisfactory Index: 86.14

16. The institute/ teachers use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences.

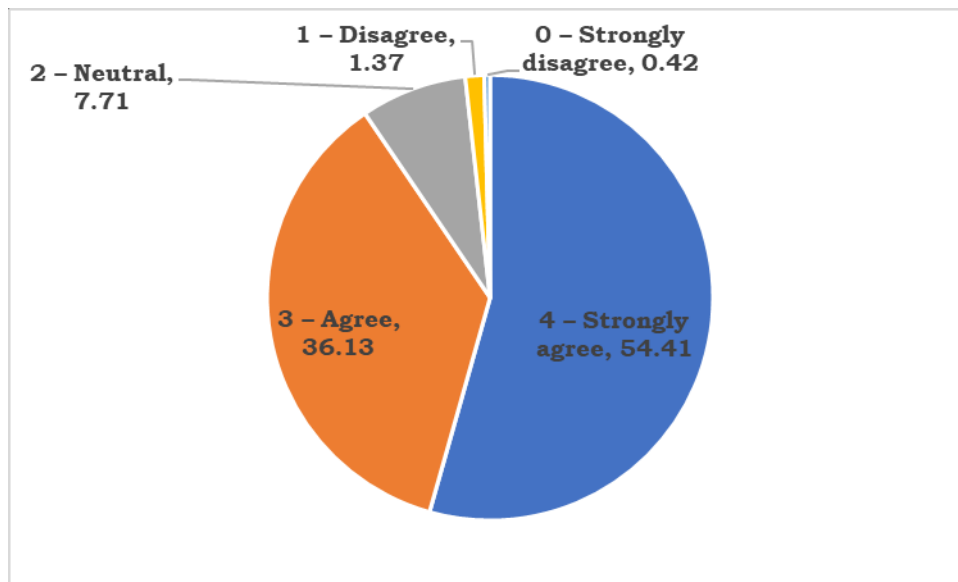


Satisfactory Index: 85.83



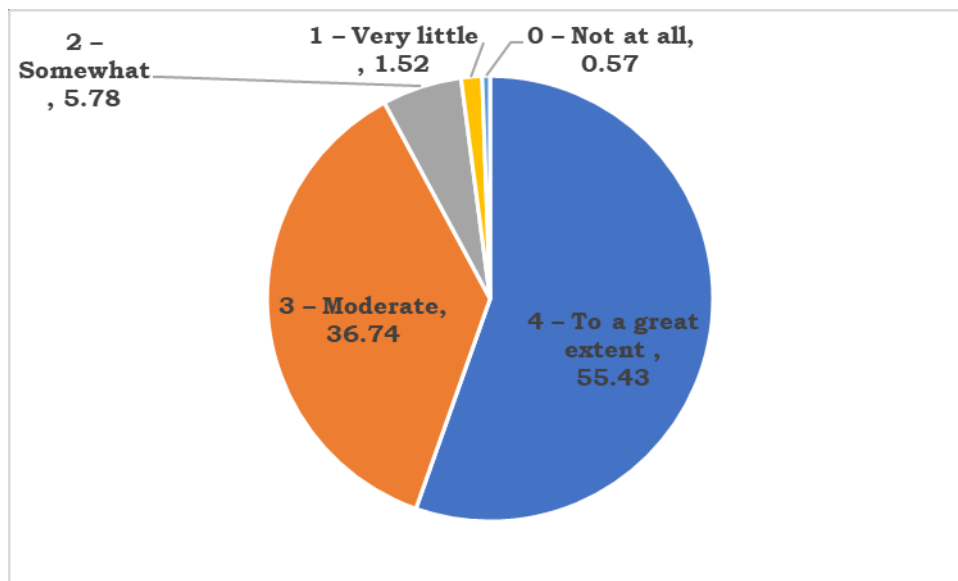
INTERNAL QUALITY ASSURANCE CELL (IQAC)

17. Teachers encourage you to participate in extracurricular activities.



Satisfactory Index: 85.70

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills, and employability skills to make you ready for the world of work.

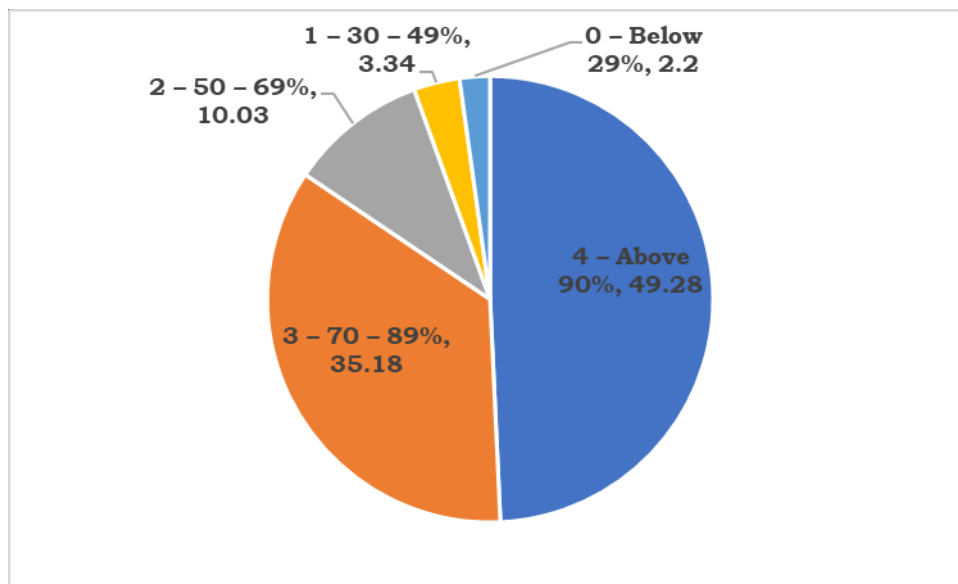


Satisfactory Index: 86.26



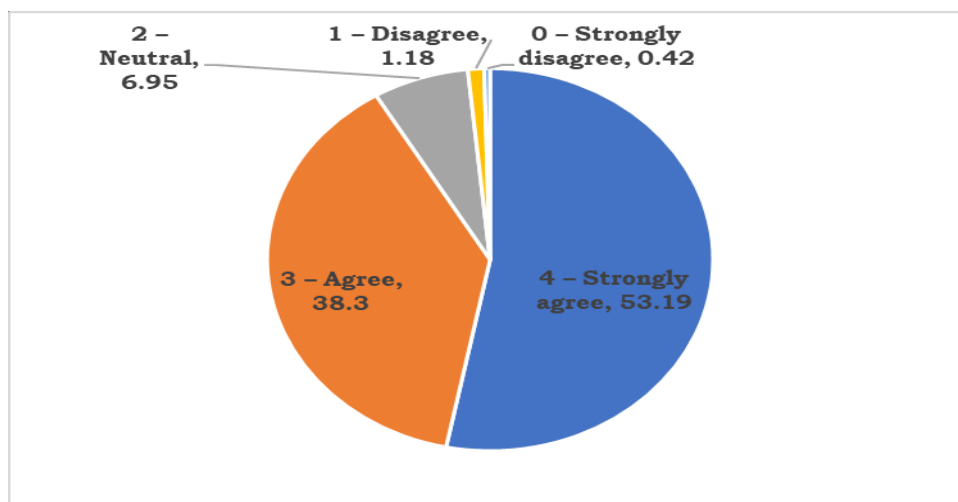
INTERNAL QUALITY ASSURANCE CELL (IQAC)

19. What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching?



Satisfactory Index: 81.51

20. The overall quality of the teaching-learning process in your institute is very good.



Satisfactory Index: 85.68

In overall, most of the students strongly agree with the statement that the quality of teaching-learning process in the institute is good.