

--	--	--	--	--	--	--	--	--	--

PACE INSTITUTE OF TECHNOLOGY & SCIENCES::ONGOLE
(AUTONOMOUS)
I B.TECH I SEMESTER END REGULAR EXAMINATIONS, FEB - 2023
COMMUNICATIVE ENGLISH
(Common to All Branches)

Time: 3 hours

Max. Marks: 70

Answer all the questions from each UNIT (5X14=70M)

Q.No.	Questions	Marks	CO	KL
UNIT-I				
1.	a) i. Explain the close relationship between Sidida and Leela? ii. Answer the following as directed. 1) Degenerate (Write the synonym) 2) Revert (Write the synonym) 3) Notorious (Write the synonym) 4) Briskly (Write the antonym) 5) Amicable (Write the antonym) 6) Expand (Write the antonym)	[4M] [3M]	1	
	b) Read the following passage and identify the underlined parts of speech. Good Samaritan To explain his core <u>principle</u> , “love <u>your neighbour</u> as you love yourself,” Jesus said this story. There was a man walking from Jerusalem to Jericho. Robbers attacked the man and <u>beat</u> him up and stole everything he had. They left him <u>nearly dead</u> . A priest was walking up the road from his daily rituals when he saw the bloody man. The priest walked <u>around</u> the man on the other side of the road to avoid him. Then an officer of the law, who was also supposed to be a holy man as someone who helped in the Temple, saw the <u>bloody</u> man in the road. He, too, avoided him, passing <u>by</u> on the other side. Then a <u>Samaritan</u> man, who was not from his clan approached. <u>When</u> he saw the bloody Jewish man, he was moved <u>with</u> pity. He ran to him and bandaged his wounds and treated him with care. He picked up the man and placed him on his horse. He took the man to <u>an</u> inn and rented a room to take care of him overnight. The next day, he went to the innkeeper and gave him two days’ wages. He said, “Take care of the man. He is <u>very</u> hurt. I <u>must go and</u> finish some business, but when I return, I will repay you whatever you spend to care for him. Real love can’t be defined, debated, discussed <u>but</u> demonstrated.	[7M]	1	
OR				
2.	a) i. Sketch the character of Leela. ii. Answer the following as directed. 1) Rage (Write the synonym) 2) Diabolic (Write the synonym) 3) Perennial (Write the synonym) 4) Collect (Write the antonym) 5) Temporal (Write the antonym) 6) General (Write the antonym)	[4M] [3M]	1	

	b)	<p>Make notes from the following</p> <p style="text-align: center;">Nobody is Hopeless</p> <p>Almost every circumstance was stacked against Wilma Rudolph from the day she was born. She was born prematurely, weighing only 4.5 pounds (2.0 kg). She developed pneumonia twice and polio as a child which causes people to be crippled and unable to walk. Many doctors felt she would not survive and never put her foot on earth and walk again. For several years, her mother, brother or sister had to massage her legs four times a day. Wilma didn't start school until she was eight. She wore a brace on her left leg and foot (which had become twisted as a result) until she was nine. She was required to wear an orthopedic shoe for support of her foot for another two years. To make matters worse, her family was poor and could not afford good medical care. She was from a large family. Her family traveled regularly from Clarksville to Meharry Hospital in Nashville for treatments for her twisted leg. In addition, by the time she was twelve years old she had also survived bouts of scarlet fever. Her mother was always a strong support to her and encouraged her. Wilma said, "I want to be the fastest woman runner in the world, That is my dream." Her doctors told, "You would never walk again." Her mother told, "Wilma, with God-given ability, persistence and faith you could do anything you wanted. "By the time she was sixteen, she earned a berth on the U.S. Olympic track and field team. Finally, she beat Jutta a third time, and won her third gold medal. It became a history: that a paralytic woman became the fastest woman on this earth at the 1960 Olympics.</p>	[7M]	1	
UNIT-II					
3.	a)	<p>i. "Abdul Kalam's education" has taught so many things to him. Explain.</p> <p>ii. Explain the differences between these prepositions.</p> <ol style="list-style-type: none"> 1) Between-among 2) By-with 3) Into-out of 4) Below-under 	[4M] [3M]	2	
	b)	<p>i. Write a paragraph on the reasons for India's poverty. Provide all ideal features of paragraph.</p> <p>ii. Insert suitable articles wherever necessary.</p> <ol style="list-style-type: none"> 1) I smell roses in-----room. 2) He likes-----subject. 3) It is-----old fashioned style. 4) He is-----culprit. 5) John is one of-----best boys in his class. 6) She often reads_____Bible. 	[4M] [3M]	2	
OR					
4.	a)	<p>i. What motivated you from the life of Abdul Kalam. Write a short notes.</p> <p>ii. Write two examples for each of the forms and use them in your own sentences.</p> <ol style="list-style-type: none"> 1) Un.... 2) Multi.. 3) Omni... 4) ...age 5)ment 6)ion 	[4M] [3M]	2	

	b)	<p>1. Write a précis of the following passage in about one-third of its length.</p> <p>Ambedkar was a positive thinker and an optimist. He was supposed to stop his education because there were no schools in his village. Therefore, he shifted to other village for education. In the village, he was denied of joining the school because he was an untouchable and not allowed to sit and study with others boys. In school, Ambedkar and other untouchable children were segregated and given little attention or help by teachers. In school no one speaks with him. They don't make friends with him. Teachers don't correct his note books. Everyone refuses to give him water. They don't sit together to eat. None in the school ask him questions nor allow him to answer. Once he got an opportunity to write on the board, and everyone in the class thrown out their lunch boxes as their box were at the back of the board. He was required to sit on a gunny sack which he had to take home with him. As an optimist, whose main aim is to study, Ambedkar learnt to focus on possibilities, rather than problems, therefore he got more opportunities.</p>	[7M]	2	
UNIT-III					
5.	a)	<p>i. What inspired you from the life of Keller? Write a note.</p> <p>ii. Answer the following as directed.</p> <p>1) A person who speaks many languages. (Write the one-word substitute)</p> <p>2) One who believes in many gods.. (Write the one-word substitute)</p> <p>3) Cock and bull stories. (Write the idiom)</p> <p>4) Man of straw. (Write the idiom)</p> <p>5) He gave her a pen. (Change into passive voice)</p> <p>6) He is beaten by a police. (Change into active voice)</p>	[4M] [3M]	3	
	b)	<p>i. Write a brief report to the manager about the fire accident happened in your office.</p> <p>ii. Identify the tense form for the following.</p> <p>1) They have been playing cricket since morning in the ground.</p> <p>2) Roja has not yet finished her assignment.</p> <p>3) Vasu always goes to office on time.</p> <p>4) I had been studying until my father came from office yesterday.</p> <p>5) We will be driving tomorrow by this time to Hyderabad.</p> <p>6) I saw a snake on the way to office yesterday.</p>	[4M] [3M]	3	
OR					
6.	a)	<p>i. What kind of message one can learn especially who suffers from disabilities from the life of Helen Keller.</p> <p>ii. Answer the following as directed.</p> <p>1) One who sells sweets. (Write the one-word substitute)</p> <p>2) One who studies theology. (Write the one-word substitute)</p> <p>3) Bone of contention. (Write the idiom)</p> <p>4) Man in thousands. (Write the idiom)</p> <p>5) Raju has played cricket. (Change into passive voice)</p> <p>6) Lets help the poor. (Change into passive voice)</p>	[4M] [3M]	3	

	b)	i. Write a feasibility report on establishing mango industry in Ongole. ii. Explain the following tense forms with one sentence each. 1) Regular habitual actions 2) Actions happening at the time of speaking. 3) Actions have not yet finished. 4) Actions will take place soon. 5) Past actions happened for a period of time. 6) Two actions started one after one yesterday.	[4M] [3M]	3	
UNIT-IV					
7.	a)	i. What made Nadella a prominent figure in software according to your opinion? ii. Answer the following as directed. 1) Break down (Write the meaning and use it in your own sentence) 2) Run after (Write the meaning of the phrasal verb and use it in your own sentence) 3) Ask for (Write the meaning of the phrasal verb and use it in your own sentence) 4) They have returned yesterday. (Write the question tag) 5) I am a clever boy. (Write the question tag) 6) Raju and Ravi are good friends (Write the question tag)	[4M] [3M]	4	
	b)	i. Write a resume for a your dream company. ii. Identify the errors in the following sentences. 1) He not only sings but also a dancer. 2) We got freedom from British on 1947. 3) The students have been playing since four hours. 4) I eat biryani yesterday. A biryani was good. 5) The sceneries in Kashmir are very nice. 6) If you work hard you would have been got marks.	[4M] [3M]	4	
OR					
8.	a)	i. What motivates Satya Nadella? ii. Answer the following as directed. 1) Pen down (Write the meaning of the phrasal verb and use it in your own sentence) 2) Under go (Write the meaning of the phrasal verb and use it in your own sentence) 3) Turn on (Write the meaning of the phrasal verb and use it in your own sentence) 4) He and I went to the party yesterday. (Write the question tag) 5) He doesn't like coffee. (Write the question tag) 6) Don't stop singing. (Write the question tag)	[4M] [3M]	4	
	b)	i. Write your resume for a core company job. ii. Correct the following sentences with regard to the concord. 1) They have been quarreling since four hours. 2) Neither Shakespeare nor Milton belong to Greece. 3) One of the ornaments of Rakul have gone missing. 4) A large part of the army has placed at the border. 5) The Spectacles she got are very beautiful. 6) Each of the books written by him are very interesting.	[4M] [3M]	4	
UNIT-V					

9.	a)	<p>i. Discuss the importance of commitment in profession from Visvesvaraya's life.</p> <p>ii. Following is the scrambled role play with modals. Arrange it in order.</p> <p style="text-align: center;">ROLE PLAY:</p> <p>Aadarsh: Hi Bhanu, How are you? A: Thanks! May I know where are you coming from? A: May God give you success. B: I bought books that I may get knowledge. B: Why not, I am coming from exhibition. A: I came to know that you are preparing for IAS. A: Wow! That's wonderful. I like that. I want to visit tomorrow. Will it be opened? B: It May be opened. But on Sunday it might be closed A: May I ask one question? B: What? A: What did you buy there? Bhanu: Hai, Aadarsh, Pretty well and you? B: I bought books that I may get knowledge. A: Might ask one more personal question? B: Yes absolutely! B: Yes! What is secret in it? B: Thank You! May I leave now? A: Woh! You may leave! Meet again.</p>	[4M] [3M]	5	
	b)	<p>i. Write an essay on Post corona world.</p> <p>ii. Answer the following as directed.</p> <p>1) Teacher said to me, "Did you come to college yesterday?" (Change the speech)</p> <p>2) My teacher ordered me to finish assignment on time. (Change into direct speech)</p> <p>3) Salomon is the wisest king in the world. (Change into positive degree)</p> <p>4) Vimala is not as good as kamala. (Change into comparative degree)</p> <p>5) He did not write exam well comparatively with other exam. He _____(might/may) fail the exam. (Fill with suitable modal)</p> <p>6) Before joining here I _____not speak English well. But now I _____speak well.(can/could) (Fill with suitable for ability)</p>	[4M] [3M]	5	
OR					
10.	a)	<p>i. "Visvesvaraya is the path finder for technologically Independent India." Explain.</p> <p>ii. Define homonyms, homophones and homographs and write at least two examples per each with their meanings.</p>	[4M] [3M]	5	
	b)	<p>i. Write an essay on Mobile boon or bane</p> <p>ii. Answer the following as directed.</p> <p>1) Teacher said, "You can do this work." (Change into indirect speech)</p> <p>2) Arun told her that Tharun missed the function. (Change into direct speech)</p> <p>3) No other sweet is as sweet as Jilebi. (Change into superlative degree)</p> <p>4) Rose is one of the most beautiful flowers in the world. (change into comparative degree)</p> <p>5) He _____be joking!(must/ will) (Fill in the blank with the modal auxiliary from the options which is suitable for wish)</p> <p>6) If I were you. I _____(should/would) buy this red shirt. (Fill in the blank with the modal auxiliary from the options which is suitable for past ability)</p>	[4M] [3M]	5	
