

Course Code	Course Name	Course Structure			
		L	T	P	C
P21XXXXX	Professional Ethics and Human Values	3	0	0	3

Internal Marks: 30

External Marks: 70

Course Prerequisite: None**Course Objectives:**

1. To introduce the students to the Human values and help them to lead a peaceful life in the society by contributing to peace and safety in the society.
2. To help the students to know about the history of ethics and importance of social experimentation
3. To specify the students about the importance of their responsibility towards safety and risk as Engineers.
4. To specify the students about the importance of their responsibility as Engineers.
5. To help the student explore the ethical values globally.

Course Outcomes:At the end of the course, student will be able

1. To learn about the different Human values to be maintained by all the people.
2. To learn about the history of ethics and the importance of ethics for professionals and application of ethics in social experimentation.
3. To learn about the responsibilities of engineers for safety and risk.
4. To learn about the responsibilities and rights of engineers.
5. To learn about global work environment with respect to ethics.

UNIT-I:**(8 Lectures)**

Human Values: Morals, Values and Ethics – Integrity – Work Ethics – Service Learning – Civic Virtue – Respect for others – Living Peacefully – Caring – Sharing – Honesty – Courage – Value time – Co-operation – Commitment – Empathy – Self-confidence – Spirituality- Character.

UNIT-II:**(10 Lectures)**

Engineering Ethics: The History of Ethics-Purposes for Engineering Ethics-Engineering Ethics - Consensus and Controversy –Professional and Professionalism –Professional Roles to be played by an Engineer –Self Interest, Customs and Religion-Uses of Ethical Theories-Professional Ethics-Engineering and Ethics-Kohlberg’s Theory – Gilligan’s Argument –Heinz’s Dilemma.

Engineering as Social Experimentation: Comparison with Standard Experiments – Knowledge gained – Conscientiousness – Learning from the Past – Engineers as Managers, Consultants, and Leaders – Role of Codes – Codes and Experimental Nature of Engineering.

UNIT-III:**(10 Lectures)**

Engineers’ Responsibility for Safety and Risk: Safety and Risk, Concept of

Safety – Types of Risks – Voluntary v/s Involuntary Risk- Short term v/s Long term Consequences- Expected Probability- Reversible Effects- Threshold Levels for Risk- Delayed v/s Immediate Risk- Safety and the Engineer – Designing for Safety – Risk Benefit Analysis-Accidents.

UNIT-IV:**(8 Lectures)**

Engineers' Responsibilities and Rights: Collegiality-Techniques for Achieving Collegiality –Two Senses of Loyalty - obligations of Loyalty-misguided Loyalty – professionalism and Loyalty - Professional Rights –Professional Responsibilities – confidential and proprietary information-Conflict of Interest-solving conflict problems – Self interest, Customs and Religion- Ethical egoism-Collective bargaining Confidentiality-Acceptance of Bribes/Gifts-when is a Gift and a Bribe examples of Gifts v/s Bribes-problem solving-interests in other companies Occupational Crimes-industrial espionage-price fixing-endangering lives Whistle Blowing-types of whistle blowing-when should it be attempted preventing whistle blowing.

UNIT-V:**(9 Lectures)**

Global Issues: Globalization- Cross-culture Issues-Environmental Ethics-Computer Ethics computers as the instrument of Unethical behaviour-computers as the object of Unethical Acts-autonomous computers-computer codes of Ethics - Weapons Development-Ethics and Research-Analysing Ethical Problems in Research-Intellectual Property Rights.

Text Books:

1. Engineering Ethics and Human Values, M.Govindarajan, S.Natarajan, V.S. Senthil Kumar, PHI Learning Pvt. Ltd, 2009.
2. Professional Ethics and Morals, Prof.A.R.Aryasri, Dharanikota Suyodhana,Maruthi Publications.
3. Professional Ethics and Human Values, A.Alavudeen, R.Kalil Rahman, M. Jayakumaran- 1st Edition, Laxmi Publications, 2015.
4. Professional Ethics and Human Values, Prof. D.R. Kiran, 2nd Edition, McGraw Hill, 2014.

Reference Books:

1. Indian Culture, Values and Professional Ethics, PSR Murthy, 2nd Edition, BS Publication, 2013.
2. Ethics in Engineering, Mike W. Martin and Roland Schinzinger, 3rd Edition, Tata McGraw-Hill,2003.
3. Engineering Ethics, Harris, Pritchard and Rabins, India Edition, 5th Edition, Wadsworth Publishing Co Inc, 2013.

text Web Resources:

1. crescent.education/wp-content/.../12/Crescent-human-values-professional-ethics.pdf
2. <https://www.crectirupati.com/.../HVPE-MBA-K%20YAMUNA-LECTURE%20NOTES>
3. <https://lecturenotes.in/subject/576/professional-ethics-and-human-values-pehv>
4. <https://nptel.ac.in/courses/109104068/30>
5. https://onlinecourses.nptel.ac.in/noc18_mg25



Course Code	Course Name	Course Structure			
		L	T	P	C
P21MEE08	Renewable Sources of Energy	3	0	0	3

Internal Marks: 30

External Marks: 70

Course Prerequisite: Engineering Physics, Engineering Chemistry

Course Objectives: The student will be able to

1. Create awareness about sources of energy and able to estimate how long the available conventional fuel reserves will last.
2. Learn the fundamental concepts about solar energy systems and devices.
3. Design wind turbine blades and know about applications of wind energy for water pumping and electricity generation.
4. Assimilate the working of OTEC system and different possible ways of extracting energy from ocean
5. Learn the fundamental concepts about Magneto-hydrodynamics and fuel cells.

Course Outcomes: At the end of this course, the students will be able to

1. Assimilate of renewable and non-renewable sources of energy
2. Gain knowledge about working principle of various solar energy systems
3. Understand the application of wind energy and wind energy and Bio-mass conversion system.
4. Develop capability to do basic design of Ocean Thermal Energy Conversion
5. Assimilate the applications of different renewable energy sources like hydro, fuel cells etc.

UNIT-I:

(9 Lectures)

ENERGY RESOURCES: Introduction to Conventional Energy Resources - Availability and their limitations; Energy Non-Conventional Energy Resources – Classification, Advantages, Limitations, Comparison of Conventional and Non-Conventional Energy Resources, World Energy Scenario, Indian Energy Scenario. Energy Storage: Sizing and Necessity of Energy Storage.

UNIT-II:

(9 Lectures)

SOLAR THERMAL SYSTEMS: Introduction, Solar Constant, Basic Sun-Earth Angles, Measurement of Solar Radiation Data – Pyranometer and Pyrheliometer, Principle of Conversion of Solar Radiation into Heat, – Solar thermal collectors and characteristics –Flat plate collectors – Heat transfer processes – Solar concentrators' parabolic trough, parabolic dish, Central Tower Collector –performance and evaluation

UNIT-III:

(9 Lectures)

WIND ENERGY: Introduction, Sources and potentials, horizontal and vertical axis windmills, performance characteristics, betz criteria, types of winds, wind data measurement.

BIO-MASS ENERGY: Introduction, Principles of bio-conversion, anaerobic/aerobic digestion, types of bio-gas digesters, gas yield, combustion characteristics of bio-gas, utilization for cooking, bio fuels, I.C. engine operation and economic aspects.

UNIT-IV :

(9 Lectures)

GEOTHERMAL ENERGY & OCEAN THERMAL ENERGY CONVERSION (OTEC):

Introduction, Resources, types of wells, methods of harnessing the energy, potential in India. Introduction, Resources, Ocean thermal energy conversion (OTEC) Availability, theory and working principle, performance and limitations

UNIT-V:

(9 Lectures)

MAGNETO-HYDRO DYNAMICS (MHD): Introduction, Principle of working of MHD Power plant, performance and limitations.

FUEL CELLS: Principle of working of various types of fuel cells and their working, performance and limitations.

Text Books:

1. Solar Energy, Sukhatme. S.P., Tata McGraw Hill Publishing Company Ltd., New Delhi, 1997.
2. "Renewal Energy Resources", John Twideu and Tony Weir, BSP Publications, 2006.
3. "Energy Resources: Conventional & Non-Conventional", M.V.R. Koteswara Rao, BSP Publications, 2006.
4. Non-Conventional Energy Resources, Khan B.H., Tata McGraw Hill, New Delhi, 2006.
5. Renewable Energy Sources, Twidell, J.W. & Weir, A. EFN Spon Ltd., UK, 2006.
6. Solar Energy: Fundamentals and Applications, Garg, Prakash, Tata McGraw Hil, 1997.

Reference Books:

1. Non-Conventional Energy Sources, Khanna Publications, G.D. Rai, New Delhi, 2011.
2. "Renewable Energy, Power for a Sustainable Future", Godfrey Boyle, , Oxford University Press, U.K., 1996.
3. Biogas Technology – A Practical Handbook, Khandelwal, K.C., Mahdi, S.S., Tata McGraw-Hill, 1986.
4. "Fundamentals Design, Modeling & Applications", Tiwari. G.N., Solar Energy – Narosa Publishing House, New Delhi, 2002.
5. "Wind Energy Conversion Systems", Freris. L.L., Prentice Hall, UK, 1990.

WEB LINKS

1. <https://www.sciencedirect.com>
2. <https://www.nrel.gov>
3. <https://www.energy.gov>
4. <https://www.eia.gov>
5. <https://biomassenergytechniques.com>
6. <https://new.ingwb.com>



Course Code	Course Name	Course Structure			
		L	T	P	C
P21MCT03	Environmental Science	2	0	0	0

Internal Marks: 100

Course Prerequisite: Basic knowledge about sciences up to intermediate or equivalent level.

Course Objectives: The student will be able to

1. Overall understanding of the natural resources
2. Basic understanding of the ecosystem and its diversity
3. Acquaintance on various environmental challenges induced due to unplanned anthropogenic activities
4. An understanding of the environmental impact of developmental activities
5. Awareness on the social issues, environmental legislation and global treaties

Course Outcomes: After going through this course the student will be able to acquire

1. The concepts of the ecosystem and its function in the environment. The need for protecting the producers and consumers in various ecosystems and their role in the food web
2. The natural resources and their importance for the sustenance of the life and recognize the need to conserve the natural resources
3. Various attributes of the pollution and their impacts and measures to reduce or control the pollution along with waste management practices
4. The biodiversity of India and the threats to biodiversity, and conservation practices to protect the biodiversity
5. Social issues both rural and urban environment and the possible means to combat the challenges and environmental assessment stages involved in EIA and the environmental audit.

UNIT-I:

(9 Lectures)

MULTIDISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES: Definition, Scope and Importance– Need for Public Awareness. Renewable energy Resources, Solar energy-solar cells, solar batteries, wind energy, wind mills, ocean energy, tidal energy and nonrenewable energy resources: LPG, water gas, producer gas. World food problems, degradation and Soil erosion - overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging and salinity.

UNIT-II:

(8 Lectures)

ECOSYSTEMS: Concept of an ecosystem. – Structure, Components and function of an ecosystem – Producers, consumers and decomposers – Energy flow in the ecosystem – Ecological succession – Ecological pyramids - Food chains, food webs and Introduction, types, characteristic features, structure and function of

the following ecosystem: a. Forest ecosystem. b. Grassland ecosystem c. Desert ecosystem d. Aquatic – River and Lake Ecosystems.

UNIT-III:**(8 Lectures)**

BIODIVERSITY AND ITS CONSERVATION: Introduction, Definition: genetic, species and ecosystem diversity – Bio-geographical classification of India –Value of biodiversity: consumptive use, Productive use, social, ethical and aesthetic values – Biodiversity at global, National and local levels – India as a mega-diversity nation – Hot-spots of biodiversity – Threats to biodiversity: habitat loss, poaching of wildlife, Endangered and endemic species of India – Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

UNIT-IV:**(9 Lectures)**

ENVIRONMENTAL POLLUTION: Definition, Cause, Effects and Control measures of : a. Air Pollution, b. Water pollution, c. Soil pollution, d. Marine pollution, e. Noise pollution, f. Nuclear hazards.

Solid Waste Management: Causes, effects and control measures of urban and industrial wastes

Disaster management: floods, earthquake, cyclone and landslides.

UNIT-V:**(8 Lectures)**

SOCIAL ISSUES AND THE ENVIRONMENT: From unsustainable to sustainable development – Urban problems related to energy – Water conservation, rain water harvesting and watershed management –Environmental ethics: Issues and possible solutions – Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies Population growth – Impacts on society, variation among nations. Environmental Impact Assessment (EIA) and Environmental Protection Acts.

Text Books:

1. Text book of Environmental Studies for Undergraduate Courses by ErachBharucha for University Grants Commission, Universities Press, 2005.
2. Environmental Studies by Benny Joseph, Tata McGraw Hill Co, New Delhi, 2008.

Reference Books:

1. Environmental Science & Engineering by Dr. A. Ravikrishnan, Hitech Publishing Company Pvt. Ltd. 2013.
2. Perspectives in Environmental Studies, Second edition, AnubhaKoushik and C.P. Koushik, New Age International (P) Limited, Publishers, 2004.

Online References:

1. Environmental Science - Oxford Research Encyclopedia
2. Environmental Science - Museum of Science and Industry
3. Collegesat.du.ac.in/UG/Envinromental%20Studies_ebook.pdf

Course Code	Course Name	Course Structure			
		L	T	P	C
P21CET07	Environmental Engineering	3	0	0	3

Internal Marks: 30

External Marks: 70

Course Objectives:

1. Outline planning and the design of water supply systems for a community/town/city
2. Provide knowledge of water quality requirement for domestic usage
3. Impart understanding of importance of protection of water source quality
4. Enlightens the efforts involved in converting raw water into clean potable water.
5. Impart knowledge on design of water distribution network. Selection of valves and fixture in water distribution systems..

Course Outcomes: Upon successful completion of this course

1. Plan and design the water and distribution networks and sewerage systems
2. Identify the water source and select proper in take structure
3. Characterisation of water.
4. Selection of suitable treatment flow for raw water treatments
5. Select the appropriate appurtenances in the water supply

UNIT-I:**(10 Lectures)**

Introduction: Importance and Necessity of Protected Water Supply systems, Water borne diseases, Flow chart of public water supply system, Role of Environmental Engineer.

Water Demand and Quantity Estimation: Estimation of water demand for a town or city, Per capita Demand and factors influencing it- factors affecting water demand, Design Period, Population forecasting.

Collection and Conveyance of Water: Factors governing the selection of the intake structure, Conveyance of Water: Gravity and Pressure conduits, Types of Pipes, Pipe Materials, Pipe joints, Design aspects of pipe lines, Design of economical diameter of pumping main, HP of pump and monthly expenditure for an apartment and a village. Laying and testing of pipe lines- Capacity of storage reservoirs, Mass curve analysis.

UNIT-II:**(10 Lectures)**

Analysis of water: Physical, Chemical and Biological characteristics and WHO guide lines for drinking water -IS10500:2012-Water quality standards for Agriculture, Industries and Construction.

Treatment of water: Treatment methods: Theory and Design of Sedimentation, Coagulation, Filtration. Theory of disinfection-Chlorination and other Disinfection methods.

UNIT-III:**(8 Lectures)**

Miscellaneous treatments: Removal of color and odors- Removal of Iron and Manganese - Adsorption- Fluoridation and de fluoridation–Reverse Osmosis-Solar stills- Freezing

Distribution of Water: Methods of Distribution system, Layouts of Distribution networks, Water main appurtenances - Sluice valves, Pressure relief valves, air valves, check valves, hydrants, and water meters–Ideal water supply system. Case studies

UNIT-IV:

(9 Lectures)

Introduction to sanitation: Sewerage systems - Estimation of sewage flow and storm water drainage, fluctuations, types of sewers, design of sewers. Sewer appurtenances, Cleaning and ventilation of sewers, Sewage pumps.

House Plumbing: Systems of plumbing– Design of drainage in Gated communities, Apartments and Hotels. Septic Tank - Working Principles and Design

UNIT-V:

(10 Lectures)

Sewage characteristics–Characteristics of sewage- BOD equations. ThOD, COD and BOD.

Treatment of Sewage: Primary treatment. Secondary treatment: Activated Sludge Process, principles, designs, and operational problems. Oxidation ponds, Trickling Filters classification –design, operation and maintenance problems. RBCs. Fluidized bed reactors –Anaerobic digestion of sludge, Sludge Drying Beds.

Ultimate Disposal of sewage: Methods of disposal – disposal into water bodies- Oxygen Sag Curve- Disposal into sea, disposal on land, Crown corrosion, Sewage sickness. Effluent standards.

Text Books:

1. Environmental Engineering – Howard S. Peavy, Donald R. Rowe, Teorge George Tchobanoglus – Mc-Graw-Hill Book Company, New Delhi, 1985.
2. Rural Municipal and Industrial water management, KVSG MuraliKarishna, Environmental Protection Society, Kakinada, 2021.
3. Industrial Water and Wastewater Management, K.V.S.G. Murali Krishna, Paramount Publications, Visakhapatnam, 2018.
4. Elements of Environmental Engineering – K. N. Duggal, S. Chand & Company Ltd., New Delhi, 2012.

References

1. WaterSupplyEngineering –P.N.Modi.
2. WaterSupplyEngineering –B.C.Punmia
3. WaterSupplyandSanitaryEngineering–G.S. BirdieandJ. S. Birdie
4. EnvironmentalEngineering, D.Srinivasan, PHILearningPrivateLimited,NewDelhi, 2011.

Web References:

1. <https://nptel.ac.in/courses/105/104/105104102/>
2. <https://lecturenotes.in/notes/18698-note-for-environmental-engineering-ee-by-garikapati-rambabu?reading=true>



Course Code	Course Name	Course Structure			
		L	T	P	C
P21CET10	Geotechnical Engineering	3	0	0	3

Internal Marks: 30

External Marks: 70

Course Prerequisite: Engineering Geology

Course Objectives:

1. To enable the student to determine the index properties of the soil and classify it.
2. To impart the concept of seepage of water through soils and determine the discharge of water through soils.
3. To impart the principles of compaction and consolidation of soils and determine the magnitude and the rate of consolidation settlement.
4. To enable the student to understand the concept of shear strength of soils, determine the shear parameters of sands and clays and the areas of their application

Course Outcomes: At the end of this course, the student will be able to

1. Define various properties of soil and construct relation between them.
2. Explain permeability and seepage through soils.
3. Analyze and explain stress distribution through soil.
4. Describe compaction and consolidation phenomenon in soils.
5. Identify shear stress in soil and theories of failure.

UNIT-I:

(10 Lectures)

Introduction: Soil formation – soil structure and clay mineralogy – Adsorbed water – Mass- volume relationship –Relative density

Index Properties of Soils: Grain size analysis – Sieve and Hydrometer methods – consistency limits and indices – Various Types of soil Classifications – Unified soil classification and I.S. Soil classification.

UNIT-II:

(10 Lectures)

Permeability: Soil water – capillary rise – One dimensioned flow of water through soils – Darcy's Law- permeability – Factors affecting –laboratory determination of coefficient of permeability –Permeability of layered systems.

Geostatic Stresses: Total, neutral and effective stresses –quick sand condition
Seepage: 2-D flow and Laplace's equation-Seepage through soils–Flow nets: Characteristics and Uses.

UNIT-III:

(8 Lectures)

Stress Distribution In Soils: Stresses induced by applied loads - Boussinesq and Westergaard's theories for point loads and areas of different shapes– Newark's influence chart – 2:1 stress distribution method.

UNIT-IV:**(9 Lectures)**

Compaction: Mechanism of compaction – factors affecting – effects of compaction on soil properties - compaction control.

Consolidation: Compressibility of soils –e-p and e-log p curves – Stress history – Concept of consolidation - Spring Analogy - Terzaghi's theory of one-dimensional Consolidation – Time rate of consolidation and degree of consolidation – Determination of coefficient of consolidation (cv) – Over consolidated and normally consolidated clays.

UNIT-V:**(10 Lectures)**

Shear Strength of Soils: Basic mechanism of shear strength -Mohr – Coulomb Failure theories Stress-Strain behavior of Sands - Critical Void Ratio – Stress-Strain behavior of clays – Shear Strength determination- various drainage conditions.

Text Books:

1. Gopal Ranjan and A.S.R.Rao, "Basic and Applied Soil Mechanics", New Age International Publishers 2005
2. V.N.S.Murthy, "Soil Mechanics and Foundation Engineering", CBS publishers 2001

Reference BOOKS

1. D.W.Taylor, "Fundamentals of Soil Mechanics", Wiley.
2. Holtz and Kovacs, "An introduction to Geotechnical Engineering" Prentice Hall
3. Donald P. Coduto, Man-chu Ronald Young and William A. Kitch.Limit state design of reinforced concrete structures by P C Varghese, PHI Learning pvt. Ltd.

Web Resources:

1. <https://archive.nptel.ac.in/courses/105/101/105101201/>
2. <https://unacademy.com/course/geotechnical-engineering-soil-mechanics-gate-ce/PJA6Y7UYV>

AUDIT 1 and 2: DISASTER MANAGEMENT

Course Objectives: -

Students will be able to:

1. Learn to demonstrate a critical understanding of key concepts in disaster risk reduction and humanitarian response.
2. Critically evaluate disaster risk reduction and humanitarian response policy and practice from multiple perspectives.
3. Develop an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.
4. critically understand the strengths and weaknesses of disaster management approaches, planning and programming in different countries, particularly their home country or the countries they work in

Syllabus		
Units	CONTENTS	Hours
1	Introduction Disaster: Definition, Factors And Significance; Difference Between Hazard And Disaster; Natural And Manmade Disasters: Difference, Nature, Types And Magnitude.	4
2	Repercussions Of Disasters And Hazards: Economic Damage, Loss Of Human And Animal Life, Destruction Of Ecosystem. Natural Disasters: Earthquakes, Volcanisms, Cyclones, Tsunamis, Floods, Droughts And Famines, Landslides And Avalanches, Man-made disaster: Nuclear Reactor Meltdown, Industrial Accidents, Oil Slicks And Spills, Outbreaks Of Disease And Epidemics, War And Conflicts.	4
3	Disaster Prone Areas In India Study Of Seismic Zones; Areas Prone To Floods And Droughts, Landslides And Avalanches; Areas Prone To Cyclonic And Coastal Hazards With Special Reference To Tsunami; Post-Disaster Diseases And Epidemics	4
4	Disaster Preparedness And Management Preparedness: Monitoring Of Phenomena Triggering A Disaster Or Hazard; Evaluation Of Risk: Application Of Remote Sensing, Data From Meteorological And Other Agencies, Media Reports: Governmental And Community Preparedness.	4
5	Risk Assessment Disaster Risk: Concept And Elements, Disaster Risk Reduction, Global And National Disaster Risk Situation. Techniques Of Risk Assessment, Global Co-Operation In Risk Assessment And Warning, People's Participation In Risk Assessment. Strategies for Survival.	4
6	Disaster Mitigation Meaning, Concept And Strategies Of Disaster Mitigation, Emerging Trends In Mitigation. Structural Mitigation And Non-Structural Mitigation, Programs Of Disaster Mitigation In India.	4

Suggested Readings:

1. R. Nishith, Singh AK, “Disaster Management in India: Perspectives, issues and strategies
“New Royal book Company.
2. Sahni, PardeepEt.Al. (Eds.),” Disaster Mitigation Experiences And Reflections”, PrenticeHallOf
India, New Delhi.
3. Goel S. L. , Disaster Administration And Management Text And Case Studies” ,Deep
&DeepPublication Pvt. Ltd., New Delhi.

Course Code	Course Name	Course Structure			
		L	T	P	C
P21CET12	Water Resources Engineering	3	0	0	3

Internal Marks: 30

External Marks: 70

Course Prerequisite: DDRCS**Course Objectives:**

1. Estimate irrigation water requirements.
2. Design irrigation canals
3. Understand hydrologic cycle and its relevance to Civil engineering.
4. Learn physical processes and their interactions in hydrology.
5. Learn measurement and estimation of the components of hydrologic cycle
6. Have an overview and understanding of Hydrographs

Course Outcomes: At the end of this course, the student will be able to

1. Estimate water requirement for crops.
2. Classify and design canals, Diversion works to carry water to the irrigation field.
3. Describe hydrological concepts and rainfall estimation in an area.
4. Explain abstractions in precipitation and runoff in a catchment area.
5. Develop unit hydrograph and synthetic hydrograph.

UNIT-I:**(10 Lectures)**

Irrigation: Necessity and importance, principal crops and crop seasons, types, methods of application, soil water-plant relationship, soil moisture constants, consumptive use, estimation of consumptive use, crop water requirement, duty and delta, factors affecting duty, depth and frequency of irrigation, irrigation efficiencies, water logging and drainage, standards of quality for irrigation water, crop rotation.

UNIT-II:**(10 Lectures)**

Canals: Classification, design of non-erodible canals - methods of economic section and maximum permissible velocity, economics of canal lining, design of erodible canals -Kennedy's silt theory and Lacey's regime theory, balancing depth of cutting. Diversion Head Works: Types of diversion head works, weirs and barrages, layout of diversion head works, components. Causes and failures of weirs on permeable foundations, Bligh's creep theory, Khosla's theory, design of impervious floors for subsurface flow, exit gradient.

UNIT-III:**(8 Lectures)**

Introduction: Engineering hydrology and its applications, Hydrologic cycle, hydrological data-sources of data. Precipitation: Types and forms, measurement, introduction to radar measurement of rain fall, rain gauge network, presentation

of rainfall data, average rainfall, continuity and consistency of rainfall data, frequency of rainfall, Intensity-Duration-Frequency (IDF) curves, Depth-Area-Duration (DAD) curves, Probable Maximum Precipitation (PMP), design storm.

UNIT-IV:**(9 Lectures)**

Abstractions: Initial abstractions, Evaporation: factors affecting, measurement, estimation, reduction, Evapotranspiration: factors affecting, measurement, estimation, control, Infiltration: factors affecting, Infiltration capacity curve, measurement, infiltration indices. Runoff: Factors affecting runoff, components, empirical formulae, tables and curves, stream gauging, rating curve, flow mass curve and flow duration curve.

UNIT-V:**(10 Lectures)**

Hydrograph analysis: Components of hydrograph, separation of base flow, effective rainfall hyetograph and direct runoff hydrograph, unit hydrograph, assumptions, derivation of unit hydrograph, unit hydrographs of different durations, principle of superposition and S-hydrograph methods, limitations and applications of unit hydrograph, dimensionless unit hydrograph, synthetic unit hydrograph, introduction to IUH.

Text Books:

1. 'Irrigation and Waterpower Engineering' by Punmia B C, P.B.B Lal, A.K. Jain and A.K. Jain (2009), Laxmi Publications Pvt. Ltd., New Delhi
2. 'Irrigation Water Resources and Waterpower Engineering' by Modi P N (2011), Standard BookHouse, New Delhi
3. 'Engineering Hydrology' by Subramanya, K, Tata McGraw-Hill Education Pvt Ltd, (2013), NewDelhi.
4. 'Engineering Hydrology' by Jayarami Reddy, P, Laxmi Publications Pvt. Ltd., (2013), NewDelhi

Reference Books

1. 'Water Resources Engineering' by Mays L.W (2013), Wiley India Pvt.
2. 'Irrigation Engineering' by Sharma R.K. and Sharma, T. K (2012), S. Chand & Co Publishers. Design of Steel Structures by K.S.Sai Ram, Person India Education Services

Web Resources:

1. <https://archive.nptel.ac.in/courses/105/105/105105110/>
2. <https://unacademy.com/course/water-resources-engineering-and-irrigation-gate-ce/X9CKKUTM>

1. <http://www.ipindia.nic.in>
2. <http://ipindia.nic.in/girindia>
3. http://ipindia.nic.in/tmr_new/default.htm



Course Code	Course Name	Course Structure			
		L	T	P	C
P21MCT03	Environmental Science	3	0	0	3

Internal Marks: 100

Course Prerequisite: Basic knowledge about sciences up to intermediate or equivalent level.

Course Objectives: The student will be able to

1. Overall understanding of the natural resources
2. Basic understanding of the ecosystem and its diversity
3. Acquaintance on various environmental challenges induced due to unplanned anthropogenic activities
4. An understanding of the environmental impact of developmental activities
5. Awareness on the social issues, environmental legislation and global treaties

Course Outcomes: After going through this course the student will be able to acquire

1. The need for protecting , the students will be able to acquire.
2. The natural resources and their importance for the sustenance of the life.
3. Various attributes of the pollution and their impacts.
4. The biodiversity of India and conservation practices to protect the biodiversity
5. Social issues both rural and urban environment and the possible means to combat the challenges.

UNIT-I:

(9 Lectures)

MULTIDISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES: Definition, Scope and Importance– Need for Public Awareness. Renewable energy Resources, Solar energy-solar cells, solar batteries, wind energy, wind mills, ocean energy, tidal energy and nonrenewable energy resources: LPG, water gas, producer gas. World food problems, degradation and Soil erosion - overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging and salinity.

UNIT-II:

(8 Lectures)

ECOSYSTEMS: Concept of an ecosystem. – Structure, Components and function of an ecosystem – Producers, consumers and decomposers – Energy flow in the ecosystem – Ecological succession – Ecological pyramids - Food chains, food webs and Introduction, types, characteristic features, structure and function of the following ecosystem: a. Forest ecosystem. b. Grassland ecosystem c. Desert ecosystem d. Aquatic – River and Lake Ecosystems.

UNIT-III:

(8 Lectures)

BIODIVERSITY AND ITS CONSERVATION: Introduction, Definition: genetic, species and ecosystem diversity – Bio-geographical classification of India –Value of biodiversity: consumptive use, Productive use, social, ethical and aesthetic values –

Biodiversity at global, National and local levels – India as a mega-diversity nation – Hot-spots of biodiversity – Threats to biodiversity: habitat loss, poaching of wildlife, Endangered and endemic species of India – Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

UNIT-IV:**(9 Lectures)**

ENVIRONMENTAL POLLUTION: Definition, Cause, Effects and Control measures of : a. Air Pollution, b. Water pollution, c. Soil pollution, d. Marine pollution, e. Noise pollution, f. Nuclear hazards.

Solid Waste Management: Causes, effects and control measures of urban and industrial wastes

Disaster management: floods, earthquake, cyclone and landslides.

UNIT-V:**(8 Lectures)**

SOCIAL ISSUES AND THE ENVIRONMENT: From unsustainable to sustainable development – Urban problems related to energy – Water conservation, rain water harvesting and watershed management –Environmental ethics: Issues and possible solutions – Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies Population growth – Impacts on society, variation among nations. Environmental Impact Assessment (EIA) and Environmental Protection Acts.

Text Books:

1. Text book of Environmental Studies for Undergraduate Courses by Erach Bharucha for University Grants Commission, Universities Press, 2005.
2. Environmental Studies by Benny Joseph, Tata McGraw Hill Co, New Delhi, 2008.

Reference Books:

1. Environmental Science & Engineering, Anubha Kaushik, New Age International (P) Limited, 2006.
2. Perspectives in Environmental Studies, Second edition, Anubha Koushik and C.P. Koushik, New Age International (P) Limited, Publishers, 2006.

Online References:

1. Environmental Science - Oxford Research Encyclopedia
2. Environmental Science - Museum of Science and Industry
3. Collegesat.du.ac.in/UG/Envinromental%20Studies_ebook.pdf

Course Code	Course Name	Course Structure			
		L	T	P	C
P21XXXXX	Professional Ethics & Human Values	2	0	0	0

Internal Marks: 30

External Marks: 70

Course Objectives:

1. To introduce the students to the Human values and help them to lead a peaceful life in the society by contributing to peace and safety in the society.
2. To help the students to know about the history of ethics and importance of social experimentation
3. To specify the students about the importance of their responsibility towards safety and risk as Engineers.
4. To specify the students about the importance of their responsibility as Engineers.
5. To help the student explore the ethical values globally.

Course Outcomes: At the end of this course, the student will be able to

1. To learn about the different Human values to be maintained by all the people.
2. To learn about the history of ethics and the importance of ethics for professionals and application of ethics in social experimentation.
3. To learn about the responsibilities of engineers for safety and risk.
4. To learn about the responsibilities and rights of engineers.
5. To learn about global work environment with respect to ethics.

UNIT-I: Human Values**(9 Lectures)**

Human Values: Morals, Values and Ethics – Integrity – Work Ethics – Service Learning – Civic Virtue – Respect for others – Living Peacefully – Caring – Sharing –Honesty –Courage – Value time – Co-operation – Commitment – Empathy – Self-confidence – Spirituality- Character.

UNIT-II: Engineering Ethics and Social Experimentation**(12 Lectures)**

Engineering Ethics: The History of Ethics-Purposes for Engineering Ethics-Engineering Ethics - Consensus and Controversy –Professional and Professionalism –Professional Roles to be played by an Engineer –Self Interest, Customs and Religion-Uses of Ethical Theories-Professional Ethics-Engineering and Ethics-Kohlberg’s Theory – Gilligan’s Argument –Heinz’s Dilemma. Engineering as Social Experimentation: Comparison with Standard Experiments –Knowledge gained – Conscientiousness – Learning from the Past – Engineers as Managers, Consultants, and Leaders – Role of Codes – Codes and Experimental Nature of Engineering.

UNIT-III: Engineers’ Responsibility for Safety and Risk**(9 Lectures)**

Engineers' Responsibility for Safety and Risk: Safety and Risk, Concept of Safety – Types of Risks – Voluntary v/s Involuntary Risk- Short term v/s Long term Consequences- Expected Probability- Reversible Effects- Threshold Levels for Risk- Delayed v/s Immediate Risk- Safety and the Engineer – Designing for Safety – Risk Benefit Analysis-Accidents.

UNIT-IV: Engineers' Responsibilities and Rights (12 Lectures)

Engineers' Responsibilities and Rights: Collegiality-Techniques for Achieving Collegiality –Two Senses of Loyalty - obligations of Loyalty-misguided Loyalty –professionalism and Loyalty - Professional Rights –Professional Responsibilities –confidential and proprietary information-Conflict of Interest-solving conflict problems – Self interest, Customs and Religion- Ethical egoism-Collective bargaining Confidentiality-Acceptance of Bribes/Gifts-when is a Gift and a Bribe examples of Gifts v/s Bribes- problem solving-interests in other companies Occupational Crimes-industrial espionage-price fixing-endangering lives Whistle Blowing-types of whistle blowing-when should it be attempted preventing whistle blowing.

UNIT-V:Global Issues (10 Lectures)

Global Issues: Globalization- Cross-culture Issues-Environmental Ethics-Computer Ethics computers as the instrument of Unethical behaviour-computers as the object of Unethical Acts-autonomous computers-computer codes of Ethics Weapons Development-Ethics and Research-Analysing Ethical Problems in Research-Intellectual Property Rights.

Text Books:

1. "Engineering Ethics and Human Values" by M.Govindarajan, S.Natarajan and V.S. Senthil Kumar-PHI Learning Pvt. Ltd-2009.
2. "Professional Ethics and Morals" by Prof.A.R.Aryasri, Dharanikota Suyodhana-Maruthi Publications.
3. "Professional Ethics and Human Values" by A.Alavudeen, R.Kalil Rahman and M. Jayakumaran- Laxmi Publications.
4. "Professional Ethics and Human Values" by Prof.

Reference Books

1. "Indian Culture, Values and Professional Ethics" by PSR Murthy, BS Publication.
2. "Ethics in Engineering" by Mike W. Martin and Roland Schinzinger – Tata McGraw-Hill – 2003.
3. "Engineering Ethics" by Harris, Pritchard and Rabins, CENGAGE Learning, India Edition, 2009.

Web References:

1. crescent.education/wp-content/.../12/Crescent-human-values-professional-ethics.pdf
2. <https://www.crectirupati.com/.../HVPE-MBA-K%20YAMUNA-LECTURE%20NOTES...>
3. <https://nptel.ac.in/courses/109104068/30>
4. <https://lecturenotes.in/subject/576/professional-ethics-and-human-values-pehv>
5. https://onlinecourses.nptel.ac.in/noc18_mg25



ENTREPRENEURSHIP DEVELOPMENT - VI

MBA II Year IV Semester

Course Structure

L	T	P	C
3	0	0	3

TECHNOLOGY APPRECIATION AND INTELLECTUAL PROPERTY RIGHTS

Internal Marks: 30

Course Code: PP21MBE30

External Marks: 70

Course Objectives:

The objective of this course is to provide students with an understanding of Technology Appreciation and Intellectual Property Rights.

Course Outcomes:

1. To learn about technology developments.
2. To understand the technology transfer.
3. To learn about the Technology cycles.
4. To learn about the strategic management of intellectual property.
5. To learn the process of valuation of Intellectual Property.

(10 Lectures)

UNIT I Introduction, Definitions, Role and importance, Technology developments, implications of Technology Management, Technology change, TLC, Diffusion and Growth of Technologies - Technological Transformation alternatives, Technology Policy and Planning, Technology development-Options & Strategies, Socio-Economic planning, production functions & Technological Change, Macro effects of Technology change.

(10 Lectures)

UNIT II Technology Transfer - Models, Modes, Technology search strategy, Dimensions of Technology Transfer, Features & Routes of Technology Transfer, Technology absorption capabilities, Pricing of Technology Transfer agreements, Code of conduct for Technology transfer , Government initiative, Technology transfer and absorption process at unit level.

Page 162 of
(10 Lectures)

UNIT III Technology cycles, innovation streams, Managing through cycles of technological change - Planned innovation, planned innovation systems, Market driven innovation: Commercialization of Intellectual Property: Traditional IP and Evolving IP - Assignment – Licensing – Cross License – Patent Pool – Negotiations – Defensive Publications – Technical Disclosures – Patent Pooling – Patent Trolling - Brand Management- Brand and Pricing Strategies – Patent Mining – Patent Landscaping and Patent Mapping

(10 Lectures)

UNIT IV Strategic Management of Intellectual Property: Defensive & Offensive Strategies – Intellectual Asset Management - Intellectual Property Audit – Identification & Grouping of Intangible Assets into Bundles - Intangible Asset Management Plan – Value Maximization Strategies – Value Extraction Strategies – Licensing Process and Management

(10 Lectures)

UNIT V Valuation of Intellectual Property: Need for IP Valuation – Approaches of IP Valuation – Cost Approach – Income Approach – Market Approach – Methods of IP Valuation – "25% Rule" Method - Industry Standards Methods - Ranking Method - Surrogate Methods - Disaggregation Methods - Monte Carlo Method - Real Options Methods - The CAV Method - Market Value Method -Collateralization of IPA

Text Books:

1. Sunita K. Sreedhararn , An Introduction to Intellectual Asset Management.
2. Patrick H. Sullivan, Profiting from Intellectual Capital: Extracting Value from Innovation
3. Tulika Rastogi, IP Audit: Your Way to Healthy Organisation
4. Gordon V. Smith and Russell L. Parr, Valuation of Intellectual Property and Intangible Assets, 3rd Edition
5. Bruce Berman, From Assets to Profits: Competing for IP Value and Return (Intellectual Property-General, Law, Accounting & Finance, Management, Licensing, Special Topics).

Reference Books:

1. Loganathan, E.T. —IPR| (IPRS), TPIPS Agreement and Indian Laws.
2. Dasgupta. S: Technology and Creativity & Creativity, Oxford University Press, New York, 1996.
3. Proctor. T: The Essence of Management Creativity, Prentice - Hall, New Delhi, 1997.

4. Richards. T: Creativity and Problem Solving Network, Gower, Hampshire, 1997.
5. Ceserani. J & Greatwood. P: Innovation & Creativity, Kogan Page, London, 1995.
6. Ziman. J: Technological Innovation as an Evolutionary Process, Cambridge University Press, Cambridge, 2000

Web References:

1. <https://escholarship.org/content/qt3s03932b/qt3s03932b.pdf?t=lnr4i8>
2. <https://www.icsi.edu/media/website/IntellectualPropertyRightLaws&Practice.pdf>
3. http://www.iprcommission.org/papers/pdfs/final_report/ciprfullfinal.pdf



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Ref: PACE / WEC / Cir / 2023-2024/02

Date: 24-08-2023

Circular

This is to inform all girl students (B.Tech, MBA & Diploma) that the WEC is conducting Debate and Essay Writing competition on August 26th, 2023 at the event of Women's Equality Day. Hence, interested girl students can participate and make the event a grand success.

Events:

1. **Debate:** In the digital era, which is more essential for women's empowerment?

Gender equality or Gender equity.

2. **Essay Writing:** Gender INequality

For further details Contact: Ms. B. Alekya (9390980343)

(Assistant Professor, ECE)

Venue : EEE Seminar Hall | Main Block | Room no: 115

Time : 11.00 a.m. to 12.00 p.m.

Copy To:

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2. Polytechnic Principal for information and circulation to students.
3. All the HODs for circulation to students
4. Dean Student Affairs
5. A.O sir
6. The IQAC
7. Convener of the committee
8. Office to file
9. Notice Board

Principal

PRINCIPAL
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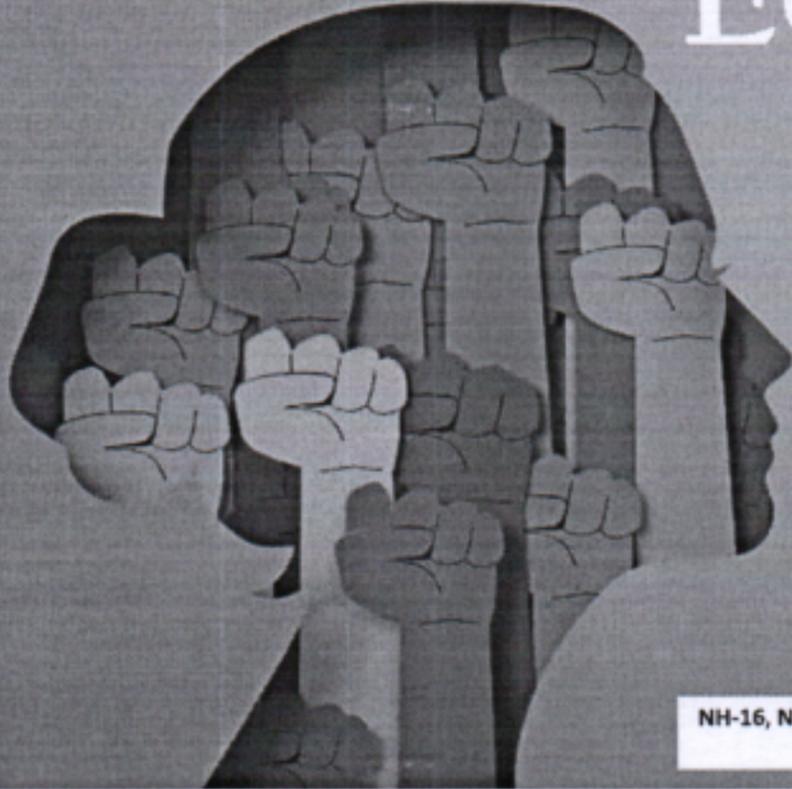
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WOMEN'S EQUALITY 26 AUG DAY



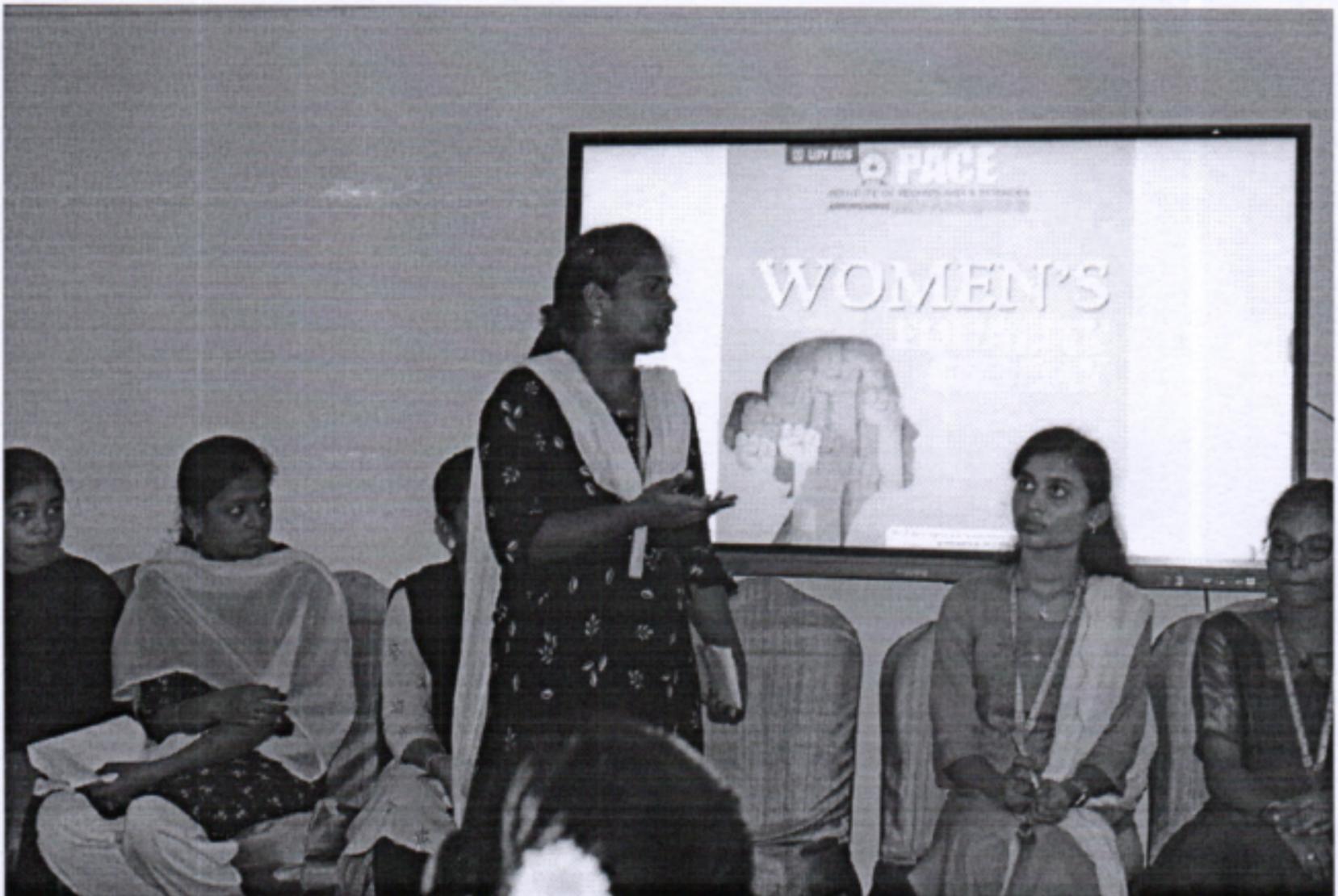
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“WOMEN'S EQUALITY DAY” ON AUGUST 26th 2023



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ప్రజాశక్తి

6

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మంగళవారం 29 ఆగస్టు 2023



విజేతలకు బహుమతులు అందజేస్తున్న దృశ్యం

క్రమశిక్షణతో శ్రమించాలి

ప్రజాశక్తి-టంగుటూరు

విద్యార్థులు తమ లక్ష్యసాధన కోసం క్రమశిక్షణ, పట్టుదలతో శ్రమించాలని పేస్ ఇంజనీరింగ్ కళాశాల కరస్పాండెంట్ మద్దిశెట్టి శ్రీధర్ తెలిపారు. పేస్ ఇంజనీరింగ్ కళాశాలలో ఉమెన్ ఎంపవర్ మెంట్ సెల్ ఆధ్వర్యంలో ఉమెన్ ఈక్వాలిటీ దినోత్సవ వేడుకలను సోమవారం నిర్వహించారు. ఈ సందర్భంగా శ్రీధర్ మాట్లాడుతూ లింగ వివక్షతను అధిగమించి తమ కళాశాల విద్యార్థులు లక్ష్యాలను చేరుకుంటున్నట్లు చెప్పారు. లింగ సమానత్వమే ప్రగతికి మార్గమన్నారు. అనంతరం వ్యాసరచన, డిజిటల్ పోటీలలో ప్రతిభ చూపిన విద్యార్థులకు మద్దిశెట్టి శ్రీధర్, అధ్యాపక సిబ్బంది ప్రశంసా పత్రాలను అందజేశారు. ఈ కార్యక్రమంలో కళాశాల ప్రిన్సిపల్ జివికె.మూర్తి, అడ్మిషన్స్ డైరెక్టర్ ఆర్. వీరాంజనేయులు, ఎఓ.ఎం.రమణబాబు, ట్రైనింగ్ అండ్ ప్లేస్ మెంట్స్ డీన్ కె.రూప ఆకాష్, డబ్ల్యుఐసి కన్వీనర్ ఎన్.వైష్ణవి, ప్రోగ్రాం కోఆర్డినేటర్ బి.అలేఖ్య, కళాశాల మహిళా సిబ్బంది, విద్యార్థులు పాల్గొన్నారు.

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WOMEN EMPOWERMENT CELL

PROGRAMME ON "WOMEN'S EQUALITY DAY"

LIST OF ASPIRANTS

YEAR: II & III

ACADEMIC YEAR: 2023-2024

DATE: 26/08/2023

S.No	Roll No	Name Of The Student	Mail id	Signature
1	21KQIA05G2	Y. Kavya Sree	21KQIA05G2@pace.ac.in	Y. Kavya Sree
2	21KQIA05F6	SK. Vaseena	21KQIA05F6@pace.ac.in	SK. Vaseena
3	22KQ5A0517	Ch. Sravanthi	22KQ5A0517@pace.ac.in	Ch. Sravanthi
4	22KQ5A0518	T. maneesha	22KQ5A0518@pace.ac.in	T. maneesha
5	21KQIA05D4	A. Vedhya	21KQIA05D4@pace.ac.in	A. Vedhya
6	21KQIA05F3	SK. Hajiya Banu	21KQIA05F3@pace.ac.in	SK. Hajiya Banu
7	21KQIA05F0	SK. Ameena Sulthana	21KQIA05F0@pace.ac.in	SK. Ameena Sulthana
8	21KQIA05F1	SK. Amrin	21KQIA05F1@pace.ac.in	SK. Amrin
9	21KQIA05F2	SK. Ayesha	21KQIA05F2@pace.ac.in	SK. Ayesha
10	21KQIA05D6	Ch. Aswini	21KQIA05D6@pace.ac.in	Ch. Aswini
11	21KQIA05F8	S. Divya	21KQIA05F8@pace.ac.in	S. Divya
12	21KQIA05F5	SK. Sameena	21KQIA05F5@pace.ac.in	SK. Sameena
13	21KQIA05E6	P. Nandini	21KQIA05E6@pace.ac.in	P. Nandini
14	21KQIA05E3	N. Meghana Lakshmi	21KQIA05E3@pace.ac.in	N. Meghana Lakshmi
15	21KQIA05E0	N. Vatsalya	21KQIA05E0@pace.ac.in	N. Vatsalya
16	21KQIA05E2	N. Nandini	21KQIA05E2@pace.ac.in	N. Nandini
17	22KQIA0595	SK. Shabrin	22KQIA0595@pace.ac.in	SK. Shabrin
18	22KQIA0578	Srilakshmi Kataru	22KQIA0578@pace.ac.in	Srilakshmi Kataru
19	22KQIA05A0	Swarna Keerthi	22KQIA05A0@pace.ac.in	Swarna Keerthi
20	22KQIA0591	Shoik. Tarisha	22KQIA0591@pace.ac.in	Shoik. Tarisha
21	22KQIA05A2	Venu. Indu.	22KQIA05A2@pace.ac.in	Venu. Indu.
22	22KQIA0598	S. Manasa	22KQIA0598@pace.ac.in	S. Manasa
23	22KQIA0579	K. Bhuvaneshwari	22KQIA0579@pace.ac.in	K. Bhuvaneshwari
24	22KQIA0583	M. Naveenajali	22KQIA0583@pace.ac.in	M. Naveenajali
25	22KQIA0599	S. Bhargavi	22KQIA0599@pace.ac.in	S. Bhargavi
26	22KQIA0569	Ch. Sai Sowmya	22KQIA0569@pace.ac.in	Ch. Sai Sowmya
27	22KQIA0568	Ch. Supriya	22KQIA0568@pace.ac.in	Ch. Supriya
28	22KQIA0584	M. Sri Abhi Sathi	22KQIA0584@pace.ac.in	M. Sri Abhi Sathi
29	22KQIA0570	D. Anubha	22KQIA0570@pace.ac.in	D. Anubha
30	22KQIA0572	D. Bindu pavani	22KQIA0572@pace.ac.in	D. Bindu pavani
31	22KQIA0567	Atshaya.A	22KQIA0567@pace.ac.in	Atshaya.A



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S.No	Roll No	Name Of The Student	Mail id	Signature
32	22KQIA0580	K. Anupama	22KQIA0580@pace.ac.in	Anupama K
33	22KQIA0571	D. Bhagya Lakshmi	22KQIA0571@pace.ac.in	D. Bhagya
34	22KQIA0588	S. Aswitha	22KQIA0588@pace.ac.in	S. Aswitha
35	22KQIA0590	SK. Ameesha	22KQIA0590@pace.ac.in	Ameesha
36	22KQIA0594	K. Lakshmi	22KQIA0594@pace.ac.in	Lakshmi
37	22KQIA0574	MD. Natshatobalun	22KQIA0574@pace.ac.in	Natshatobalun
38	22KQIA0576	Pr. Srihansa	22KQIA0576@pace.ac.in	Srihansa
39	22KQIA0575	Gi. Prathyusha	22KQIA0575@pace.ac.in	Prathyusha
40	22KQIA0597	S. Navya Sai	22KQIA0597@pace.ac.in	S. Navya
41	22KQIA0592	SK. Maha Lakshmi	22KQIA0592@pace.ac.in	Maha Lakshmi
42	22KQIA0577	K.V.N. Lakshmi	22KQIA0577@pace.ac.in	Lakshmi
43	22KQIA0585	O. Pallavi	22KQIA0585@pace.ac.in	O. Pallavi
44	22KQIA0589	SK. Afiya	22KQIA0589@pace.ac.in	SK. Afiya
45	22KQIA0408	G. Vasavi	22KQIA0408@pace.ac.in	G. Vasavi
46	22KQIA0416	M. Harshitha	22KQIA0416@pace.ac.in	M. Harshitha
47	22KQIA0425	SK. Afrin	22KQIA0425@pace.ac.in	SK. Afrin
48	22KQIA0409	J. Kavitha	22KQIA0409@pace.ac.in	J. Kavitha
49	22KQIA0428	T. Venkata Ramana	22KQIA0428@pace.ac.in	T. Venkata Ramana
50	22KQIA0404	Ch. Charalakeshmi	22KQIA0404@pace.ac.in	Charalakeshmi
51	22KQIA0402	B. Meghamala	22KQIA0402@pace.ac.in	B. Meghamala
52	22KQIA0415	M. Anushta	22KQIA0415@pace.ac.in	M. Anushta
53	22KQIA0410	K. Sneha	22KQIA0410@pace.ac.in	K. Sneha
54	22KQIA0422	P. Nageswari	22KQIA0422@pace.ac.in	P. Nageswari
55	22KQIA0429	V. Anitha	22KQIA0429@pace.ac.in	V. Anitha
56	22KQIA0423	R. Lathitha	22KQIA0423@pace.ac.in	R. Lathitha
57	22KQIA0417	M. Harshavardhani	22KQIA0417@pace.ac.in	M. Harshavardhani
58	22KQIA0411	K. Vikusuma Rakshitha	22KQIA0411@pace.ac.in	K. Vikusuma Rakshitha
59	22KQIA0419	N. Jahnvi	22KQIA0419@pace.ac.in	N. Jahnvi
60	22KQIA0421	P. Pradeepthi	22KQIA0421@pace.ac.in	P. Pradeepthi
61	22KQIA0426	SK. Zuveriya	22KQIA0426@pace.ac.in	SK. Zuveriya
62	22KQIA0403	Ch. Prathyusha	22KQIA0403@pace.ac.in	Ch. Prathyusha
63	22KQIA0420	P. Anushta	22KQIA0420@pace.ac.in	P. Anushta
64	22KQIA0401	B. Harika	22KQIA0401@pace.ac.in	B. Harika
65	22KQIA0413	K. Akhila	22KQIA0413@pace.ac.in	K. Akhila
66	22KQIA0407	D. Harshitha	22KQIA0407@pace.ac.in	D. Harshitha



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S.No	Roll No	Name Of The Student	Mail id	Signature
67	22KQIA0467	A. Bhagya Sri	22KQIA0467@pace.ac.in	A. B. Sri
68	22KQIA0468	A. Mahasa	22KQIA0468@pace.ac.in	Manasa
69	22KQIA0470	B. K. Sultana Begum	22KQIA0470@pace.ac.in	B. K. S. Begum
70	22KQIA0471	D. Bhargavi	22KQIA0471@pace.ac.in	D. Bhargavi
71	22KQIA0477	M. Pabithra	22KQIA0477@pace.ac.in	M. Pabithra
72	22KQIA0484	P. Triveni	22KQIA0484@pace.ac.in	P. Triveni
73	22KQIA0485	R. Sri Haritha	22KQIA0485@pace.ac.in	R. Sri Haritha
74	22KQIA0489	Sk. Farziya ^{Gulshan} Gulshan	22KQIA0489@pace.ac.in	Sk. Gulshan
75	22KQIA0481	P. Swetha	22KQIA0481@pace.ac.in	P. Swetha
76	22KQIA0483	Sk. Sophia	22KQIA0483@pace.ac.in	Sk. Sophia
77	22KQIA0482	P. Vaishnavi Sravani	22KQIA0482@pace.ac.in	P. Sravani
78	22KQIA0472	G. Swarnalatha	22KQIA0472@pace.ac.in	G. Swarna
79	22KQIA0474	B. Blessy	22KQIA0474@pace.ac.in	B. Blessy
80	22KQIA0475	Ch. Sandhya	22KQIA0475@pace.ac.in	Ch. Sandhya
81	22KQIA0479	G. Sukanya	22KQIA0479@pace.ac.in	G. Sukanya
82	22KQIA0470	K. Akshaya	22KQIA0470@pace.ac.in	K. Akshaya
83	22KQIA0471	L. Chandini	22KQIA0471@pace.ac.in	L. Chandini
84	22KQIA0472	M. Jhansi	22KQIA0472@pace.ac.in	M. Jhansi
85	22KQIA0473	M. Harshitha	22KQIA0473@pace.ac.in	M. Harshitha
86	22KQIA0477	N. Yuvarani	22KQIA0477@pace.ac.in	N. Yuvarani
87	22KQIA0478	P. Manisha	22KQIA0478@pace.ac.in	P. Manisha
88	22KQIA0479	R. Amulya	22KQIA0479@pace.ac.in	R. Amulya
89	22KQIA0470	SK. Afrozshini	22KQIA0470@pace.ac.in	SK. Afrozshini
90	22KQIA0471	SK. Farhath	22KQIA0471@pace.ac.in	SK. Farhath
91	22KQIA0472	SK. Harsha Jaha	22KQIA0472@pace.ac.in	SK. Harsha Jaha
92	22KQIA0473	SK. Naseema	22KQIA0473@pace.ac.in	SK. Naseema
93	22KQIA0474	Syed. Thabaseen	22KQIA0474@pace.ac.in	Syed. Thabaseen
94	22KQIA0475	T. Sivasalini	22KQIA0475@pace.ac.in	T. Sivasalini
95	22KQIA0472	G. Swarnalatha	22KQIA0472@pace.ac.in	G. Swarnalatha
96	22KQIA0473	G. Uma	22KQIA0473@pace.ac.in	G. Uma
97	22KQIA0474	J. Dheeraja Chandra Keerthi	22KQIA0474@pace.ac.in	J. Dheeraja Chandra Keerthi
98	22KQIA0475	K. Jahnvi	22KQIA0475@pace.ac.in	K. Jahnvi
99	22KQIA0476	H. Anusha	22KQIA0476@pace.ac.in	H. Anusha
100	22KQIA0478	M. Srisanny	22KQIA0478@pace.ac.in	M. Srisanny
101	22KQIA0479	M. Meghan a	22KQIA0479@pace.ac.in	H. Meghana



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Ref: PACE / Dept of WEPSHC / Cir / 2021-2022

Date: 24-05-2022

Circular

This is to inform all B.Tech girl students that the WEPSHC is arranging Awareness and Motivational Talk on "Ending Gender Based Violence" on May 28th 2022 at 10.30 a.m. Hence, all students participate in the program and make an event a grand success.

[Handwritten Signature]
Principal

Copy To:

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PACE - IIC

ORGANIZED BY **WEP SHC**

AWARENESS AND MOTIVATIONAL TALK ON
"ENDING GENDER BASED VIOLENCE"



Mr P Prasanna

M.E., M.B.A., M.I.S.T.E.,

Educationist and public speaker,

Human resources professional,

Certified PoSH & Soft skill Trainer, Tiruchirappalli

Venue: ECE Seminar Hall

28th May
10:30AM
2022

NH-16, Near Valluramma Temple, ONGOLE - 523 272, A.P., INDIA, Ph.: 9581456310 | www.pace.ac.in



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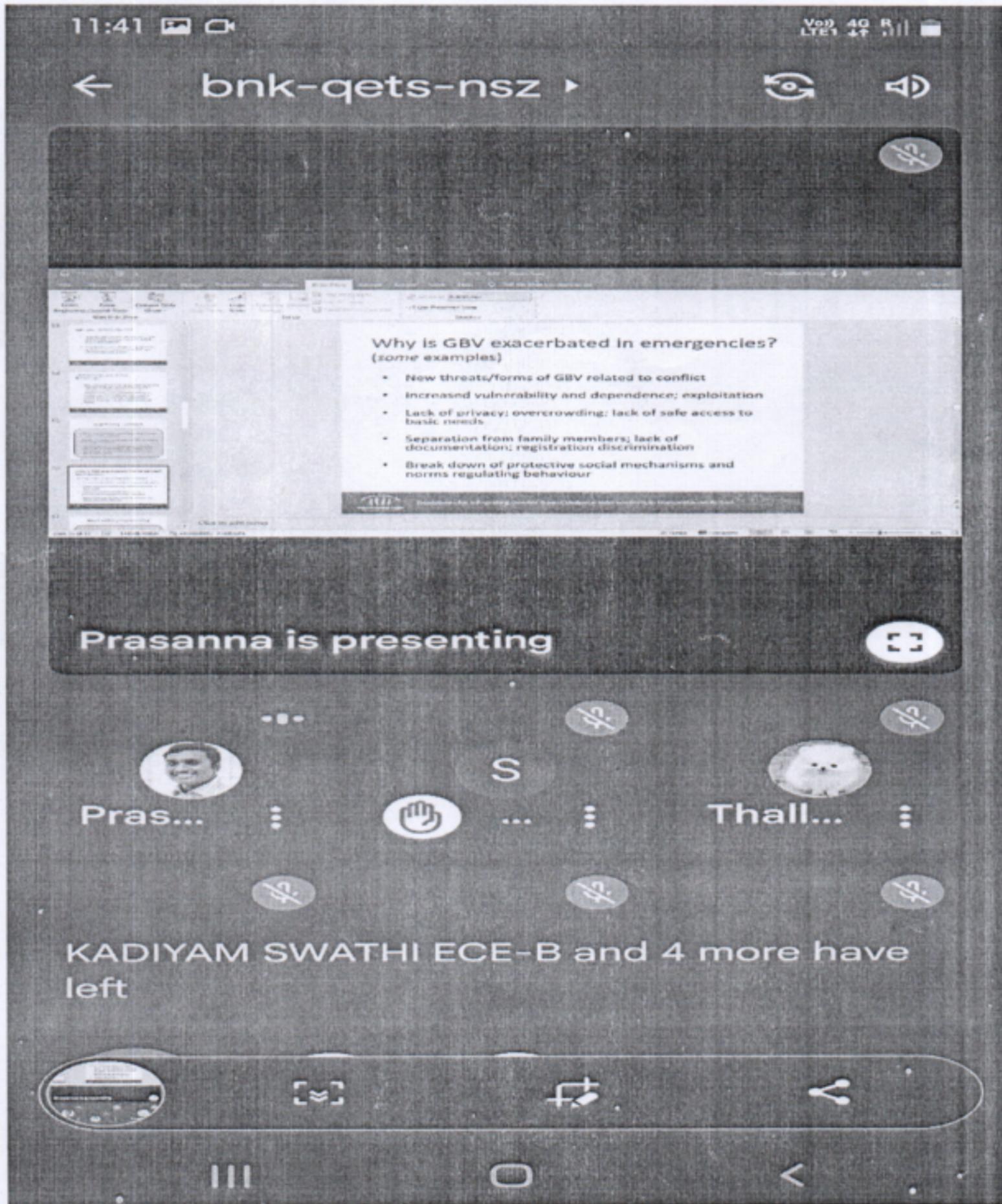


AWARENESS AND MOTIVATIONAL TALK ON "ENDING GENDER BASED VIOLENCE"
ON 28/05/2022



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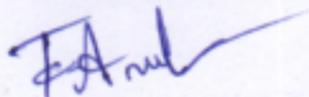
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LIST OF ASPIRANTS

S.NO.	MAIL ID	NAME	ROLL NO.	DEPARTMENT	YEAR/SEM	SEC
1	21kq1a0424@pace.ac.in	Vadde bhavani	21kq1a0424	ECE	I/I	A
2	21kq1a0584@pace.ac.in	Samantha kumari	21KQ1A0584	CSE	I/I	B
3	21kq1a5497@pace.ac.in	YEKAMBARAM. BHAVANABHUMIKA	21KQ1A5497	AI&DS	I/I	B
4	21kq1a0488@pace.ac.in	Shaik.sadaf jasmine	21kq1a0488	ECE	I/I	B
5	21kq1a0568@pace.ac.in	ANDRA INDU	21KQ1A0568	CSE	I/I	B
6	21kq1a5469@pace.ac.in	Vasanthi	21kq1a5469	AI&DS	I/I	B
7	21kq1a0583@pace.ac.in	K.V.Anusha	21kq1a0583	CSE	I/I	B
8	21kq1a0530@pace.ac.in	SARIKONDA ANITHA	21KQ1A0530	CSE	I/I	A
9	21kq1a0513@pace.ac.in	Jangalapalli Sivaparvathi	21kq1a0513	CSE	I/I	A
10	21kq1a5474@pace.ac.in	Ch.Ravali	21kq1a5474	AI&DS	I/I	B
11	21kq1a0596@pace.ac.in	Sainikhitha.S	21KQ1A0596	CSE	I/I	B
12	21kq1a6122@pace.ac.in	P. Swathi	21kq1a6122	AI&ML	I/I	A
13	21kq1a6103@pace.ac.in	REENAHARIKAGRACE DASARI	21KQ1A6103	AI&ML	I/I	A
14	21kq1a5420@pace.ac.in	Sk Ayesha	21kq1a5420	AI&DS	I/I	A
15	20kq1a0105@pace.ac.in	Kankanala Akanksha	20kq1a0105	CIVIL	II/I	A
16	20kq1a0112@pace.ac.in	Sanniboina.Harika	20kq1a0112	CIVIL	II/I	A
17	20kq1a0164@pace.ac.in	Devarapalli Anusha	20KQ1A0164	CIVIL	II/I	B
18	20kq1a4721@pace.ac.in	Veluthurla. Niharika	20kq1a4721	BT)	II/I	A
19	20kq1a4709@pace.ac.in	MITTA USHA RANI	20kq1a4709	BT)	II/I	A
20	20kq1a4701@pace.ac.in	ALAHARI DIVYA VANI	20KQ1A4701	BT)	II/I	A
21	20kq1a1203@pace.ac.in	Basireddy jhansi	20kq1a1203	IT	II/II	A
22	20kq1a05a3@pace.ac.in	T.Sai Lakshmi	20KQ1A05A3	CSE	II/II	B
23	20kq1a0581@pace.ac.in	K.Sravya	20KQ1A0581	CSE	II/II	B
24	20kq1a0515@pace.ac.in	GOSULA RAGINI	20KQ1A0515	CSE	II/II	A
25	21kq5a0405@pace.ac.in	Akkala Harshitha Reddy	21kq5a0405	ECE	II/II	A
26	20kq1a04d7@pace.ac.in	Deekshithareddy	20KQ1A04D7	ECE	II/II	C
27	20kq1a0471@pace.ac.in	Gundareddy Anusha	20kq1a0471	ECE	II/II	B
28	21kq5a0418@pace.ac.in	K Prasanna Alekhya	21kq5a0418	ECE	II/II	C
29	20kq1a04e5@pace.ac.in	SYED.AAMINA	20KQ1A04E5	ECE	II/II	C
30	20kq1a0484@pace.ac.in	Madhuri	20kq1a0484	ECE	II/II	B
31	20kq1a04d9@pace.ac.in	Parvathaneni kushulukumari	20kq1a04d9	ECE	II/II	C
32	20kq1a0468@pace.ac.in	D. Anusha	20kq1a0468	ECE	II/II	B
33	20kq1a0478@pace.ac.in	Motupalli Bhavya	20kq1a0478	ECE	II/II	B
34	20kq1a0722@pace.ac.in	SADHINENI DIVYASAI	20KQ1A0722	CSEIT	II/II	A
35	20kq1a0410@pace.ac.in	GUNTAKA SUPRIYA	20KQ1A0410	ECE	II/II	A
36	20kq1a0422@pace.ac.in	SHAIK KARISHMA	20KQ1A0422	ECE	II/II	A
37	20kq1a0404@pace.ac.in	CHIDITHOTI KUSUMA KUMARI	20KQ1A0404	ECE	II/II	A

38	21kq5a0419@pace.ac.in	V. Tejasri	21KQ5A0419	ECE	II/II	C
39	20kq1a1223@pace.ac.in	U.BHAGYALAKSHMI	20KQ1A1223	IT	II/II	A
40	21kq5a0406@pace.ac.in	Sk Ashiya bhanu	21kq5a0406	ECE	II/II	A
41	20kq1a0408@pace.ac.in	GUMMA SAI PRAVALLIKA	20KQ1A0408	ECE	II/II	A
42	20kq1a0729@pace.ac.in	Vallamreddy Akhila	20kq1a0729	CSEIT	II/II	A
43	20kq1a0709@pace.ac.in	Karnati kavitha	20kq1a0709	CSEIT	II/II	A
44	20kq1a4716@pace.ac.in	Sk.Sheema	20kq1a4716	BT)	II/II	A
45	20kq1a0465@pace.ac.in	Hemalatha Bandi	20kq1a0465	ECE	II/II	B
46	20kq1a0472@pace.ac.in	Akhila	20kq1a0472	ECE	II/II	B
47	20kq1a0723@pace.ac.in	Sammani Geethika	20kq1a0723	CSEIT	II/II	A
48	19kq1a0164@pace.ac.in	Akshaya	19kq1a0164	CIVIL	III/I	B
49	19kq1a0167@pace.ac.in	Devarapalli. Divya	19KQ1A0167	CIVIL	III/I	B
50	20kq5a0105@pace.ac.in	Dasari sai deepthi	20kq5a0105	CIVIL	III/I	A
51	19kq1a0166@pace.ac.in	Dasari . Ramya	19KQ1A0166	CIVIL	III/I	B
52	19kq1a01d5@pace.ac.in	S. Gayathri	19KQ1A01D5	CIVIL	III/I	C
53	19kq1a0103@pace.ac.in	Ganta Tejaswini	19KQ1A0103	CIVIL	III/I	A
54	20kq5a0104@pace.ac.in	Avvaru. Dhatrikamakshi	20kq5a0104	CIVIL	III/I	A
55	19kq1a0168@pace.ac.in	Gsravani	19kq1a0168	CIVIL	III/I	B
56	19kq1a01d3@pace.ac.in	P.Mounikatejasri	19kq1a01d3	CIVIL	III/I	C
57	19kq1a0172@pace.ac.in	P.sowjanya	19kq1a0172	CIVIL	III/I	B
58	19kq1a0165@pace.ac.in	D.Harikeerthi	19KQ1A0165	CIVIL	III/I	B
59	19kq1a0471@pace.ac.in	Jakka Gayatri	19kq1a0471	ECE	III/II	B
60	19kq1a0403@pace.ac.in	Baireddy Bhagyalakshmi	19kqa0403	ECE	III/II	A
61	19kq1a0516@pace.ac.in	Mounika Pasupuleti	19kq1a0516	CSE	III/II	A
62	19kq1a04e9@pace.ac.in	Nuthalapati Lakshmi rajitha	19kq1a04e9	ECE	III/II	C
63	19kq1a04f0@pace.ac.in	PILLI SRILAKSHMI	19KQ1A04F0	ECE	III/II	C
64	19kq1a0227@pace.ac.in	TANNIRU JHANSI	19KQ1A0227	EEE	III/II	A
65	19kq1a0486@pace.ac.in	Sunanda Sri RAVURI	19kq1a0486	ECE	III/II	B
66	19kq1a0401@pace.ac.in	AVULA SUSMITHA	19KQ1A0401	ECE	III/II	A
67	19kq1a0715@pace.ac.in	Male vamsipriya	19KQ1A0715	CSEIT	III/II	A
68	19kq1a04e3@pace.ac.in	Kunchala kavya	19KQ1A04E3	ECE	III/II	C
69	19kq1a0568@pace.ac.in	BELLAM KRISHNA PRIYA	19KQ1A0568	CSE	III/II	B
70	19kq1a0589@pace.ac.in	RAYAPATI INDIRA PRIYADARSINI	19KQ1A0589	CSE	III/II	B
71	19kq1a0579@pace.ac.in	K. Lakshnichandana	19KQ1A0579	CSE	III/II	B
72	19kq1a0578@pace.ac.in	I Triveni	19KQ1A0578	CSE	III/II	B
73	19kq1a05a1@pace.ac.in	Vijayagiri Divya	19kq1a05a1	CSE	III/II	B
74	19kq1a0577@pace.ac.in	G.Manichandana	19KQ1A0577	CSE	III/II	B
75	19kq1a0569@pace.ac.in	Bollapalli Bruhathi	19kq1a0569	CSE	III/II	B
76	19kq1a0587@pace.ac.in	P.D.S.SUSHIRA	19KQ1A0587	CSE	III/II	B
77	19kq1a0567@pace.ac.in	A Nagavaralakshmi devi	19KQ1A0567	CSE	III/II	B
78	19kq1a0566@pace.ac.in	Sri Kavya	19KQ1A0566	CSE	III/II	B
79	19kq1a0481@pace.ac.in	MADHAVARAM JAYA	19KQ1A0481	ECE	III/II	B
80	19kq1a0704@pace.ac.in	GOLLAPATI MADHAVI	19KQ1A0704	CSEIT	III/II	A
81	19kq1a0705@pace.ac.in	I.Siva Sukanya	19KQ1A0705	CSEIT	III/II	A
82	19kq1a0226@pace.ac.in	S.Pravallika	19KQ1A0226	EEE	III/II	A
83	19kq1a0503@pace.ac.in	DONTHU DIVYASREE BHAVANI	19KQ1A0503	CSE	III/II	A
84	19kq1a0580@pace.ac.in	Likhitha Kathi	19kq1a0580	CSE	III/II	B

85	19kq1a0414@pace.ac.in	Lahari Kondapi	19kq1a0414	ECE	III/II	A
86	19kq1a0521@pace.ac.in	S.Soundarya	19kq1a0521	CSE	III/II	A
87	19kq1a0518@pace.ac.in	P.niharika	19KQ1A0518	CSE	III/II	A
88	19kq1a0534@pace.ac.in	VOLETI VENKATA TEJASWINI	19KQ1A0534	CSE	III/II	A
89	18kq1a01f8@pace.ac.in	Sai mayukha	18kq1a01f8	CIVIL	IV/I	C
90	18kq1a01f7@pace.ac.in	P.Ramya	18KQ1A01F7	CIVIL	IV/I	C
91	18kq1a01f9@pace.ac.in	U.Divya	18kq1a01f9	CIVIL	IV/I	C
92	18kq1a01b8@pace.ac.in	P.srilatha	18kq1a01b8	CIVIL	IV/I	B
93	19kq5a0103@pace.ac.in	Pathan Ayesha parveen	19KQ5A0103	CIVIL	IV/I	A
94	18kq1a0103@pace.ac.in	B Siva jyothi	18KQ1A0103	CIVIL	IV/I	A
95	18kq1a01b6@pace.ac.in	Koncha anusha	18kq1a01b6	CIVIL	IV/I	B
96	18kq1a0101@pace.ac.in	Annavarapu Sravani	18KQ1A0101	CIVIL	IV/I	A
97	19kq5a0502@pace.ac.in	P. Kusuma	19KQ5A0502	CSE	IV/II	A
98	18kq1a0495@pace.ac.in	Supriya Yannagiri	18KQ1A0495	ECE	IV/II	B
99	18kq1a0472@pace.ac.in	Kavya Katta	18KQ1A0472	ECE	IV/II	B
100	18kq1a0408@pace.ac.in	Bapathu Indira	18KQ1A0408	ECE	IV/II	A
101	18kq1a0489@pace.ac.in	P. Sukanya	18kq1a0489	ECE	IV/II	B
102	18kq1a0488@pace.ac.in	N. Lalithamba	18KQ1A0488	ECE	IV/II	B
103	18kq1a04d2@pace.ac.in	Parvathareddy Sri Kavya	18KQ1A04D2	ECE	IV/II	C
104	19kq5a0212@pace.ac.in	Kanamarlapudi Samyuktha	19kq5a0212	EEE	IV/II	B
105	18kq1a0425@pace.ac.in	Gunji Jeevana Jyothi	18KQ1A0425	ECE	IV/II	A
106	18kq1a0563@pace.ac.in	Bhoomika katukuri	18kq1a0563	CSE	IV/II	B
107	18kq1a0426@pace.ac.in	Guraka Leela Bhramaramba	18KQ1A0426	ECE	IV/II	A
108	18kq1a0466@pace.ac.in	J Pravalika	18kq1a0466	ECE	IV/II	B
109	18kq1a0222@pace.ac.in	VANAPARTHI ISHWARYA	18KQ1A0222	EEE	IV/II	A
110	18kq1a0477@pace.ac.in	Mallavarapu blessie shakhina	18kq1a0477	ECE	IV/II	B
111	18kq1a0480@pace.ac.in	MEDARA SUREKHA	18kq1a0480	ECE	IV/II	B
112	21kq1a1202@pace.ac.in	Chinta. Divya	21kq1a1202	CSEIT	IV/II	A



FACULTY INCHARGE



WEPSHC CONVENER



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Ref: PACE / Dept of WEPSHC / Cir / 2021-2022

Date: 29-03-2022

Circular

This is to inform all students (B.Tech, MBA & Diploma) that the WEPSHC is arranging poster presentation on April 1st 2022 at 2.30 p.m. Hence, interested students can participate in the program.

Themes are:

- 1. Gender Equality – Per Team 2 Students.**
- 2. Sexual Harassment of women at workplace - Per Team 2 Students.**

For further details Contact: S. ArunaSri (9391325838)

(Assistant Professor, ECE)

S. ArunaSri
29/03/2022
Principal

Copy To:

1. Secretary & Correspondent (For Information)
2. Polytechnic Principal for information and circulation to staff and students.
3. MBA HOD for circulation to staff and students.
4. First Year HODs for circulation to staff and students
5. All Department HODs for circulation to staff and students
6. Dean Student Affairs
7. A.O sir
8. Convener of the committee
9. Office to file
10. Notice Board



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PACE - IIC

ORGANIZED BY DEPARTMENT OF **WEP SHC**

on

- **1. Gender Equality**
- **2. Sexual Harassment of Women at Workplace**

Venue: EEE Seminar Hall

1st April
2:30PM
2022

NH-16, Near Valluramma Temple, ONGOLE - 523 272, A.P., INDIA, Ph.: 9581456310 | www.pace.ac.in



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REGISTRATION FOR POSTER PRESENTATION ON 01/04/2022

Name of the Student	Roll No.	Name of the Student 2: Roll No.	Department	Year	Sem	Contact No.	Select any one Theme
AJAY KUMAR KATIKA	19KQ1A04G9	19KQ1A04H0	ECE	III	II	9347373217	1. Gender Equality
Srividya	19kq1a0173	19kq1a0167	CIVIL	III	II	7386790866	2. Sexual Harassment of women at workplace
K Gopi Krishna	21kq1a5446	21kq1a5446	AI&DS	I	A	9391228483	1. Gender Equality
P. V srihari rao	19KQ5A1205	19KQ5A1205	IT	IV	II	9133631194	1. Gender Equality
Kavya Prathipati	19KQ1A0517	19KQ1A0516	CSE	III	A	9391736411	2. Sexual Harassment of women at workplace
Vijay Geethik Roy	21KQ1A0232	21KQ1A0216	EEE	I	A	9573112408	1. Gender Equality
S. Raghu Nath Reddy	18KQ1A1258	18KQ1A1258	IT	IV	A	7731862580	1. Gender Equality
D Subbarao	18kq1a1244	18kq1a1244	IT	IV	A	8978540397	1. Gender Equality
Elasagarapu rudra Gop	21kq1a0292	21kq1a0292	EEE	I	B	6305167530	1. Gender Equality
Panamala nancharlu	19kq1a0250	19kq1a0250	EEE	III	A	9491445036	1. Gender Equality
Peetha kishore	20kq1a0250	20kq1a0250	EEE	II	A	9948120545	1. Gender Equality
Mamidi chinna veerara	19kq1a01a4	19kq1a01a4	CIVIL	III	B	8790534189	1. Gender Equality
N.Swathi	19kq1a0171	19kq1a0174	CIVIL	III	B	9392014257	1. Gender Equality
Devarapalli. Divya	19KQ1A0167	19KQ1A0173	CIVIL	III	B	6281715456	2. Sexual Harassment of women at workplace
Sravani vayala	20kq1a04e7	20kq1a04e7	ECE	II	C	7207542959	1. Gender Equality
NALAMALA ANU	19KQ1A04E7	19KQ1A04F9	ECE	III	C	7569895982	1. Gender Equality
CHANDU SRI SIRIGIRI	21KQA05F7	21KQ1A05F4	CSE	I	C	6305751797	1. Gender Equality
M.Gopi	19Kq1a04b7	19Kq1a04b8	ECE	III	B	8978205721	2. Sexual Harassment of women at workplace
Shaik usman	19KQ1A02C0	20KQ5A0201	EEE	III	B	9849614480	1. Gender Equality

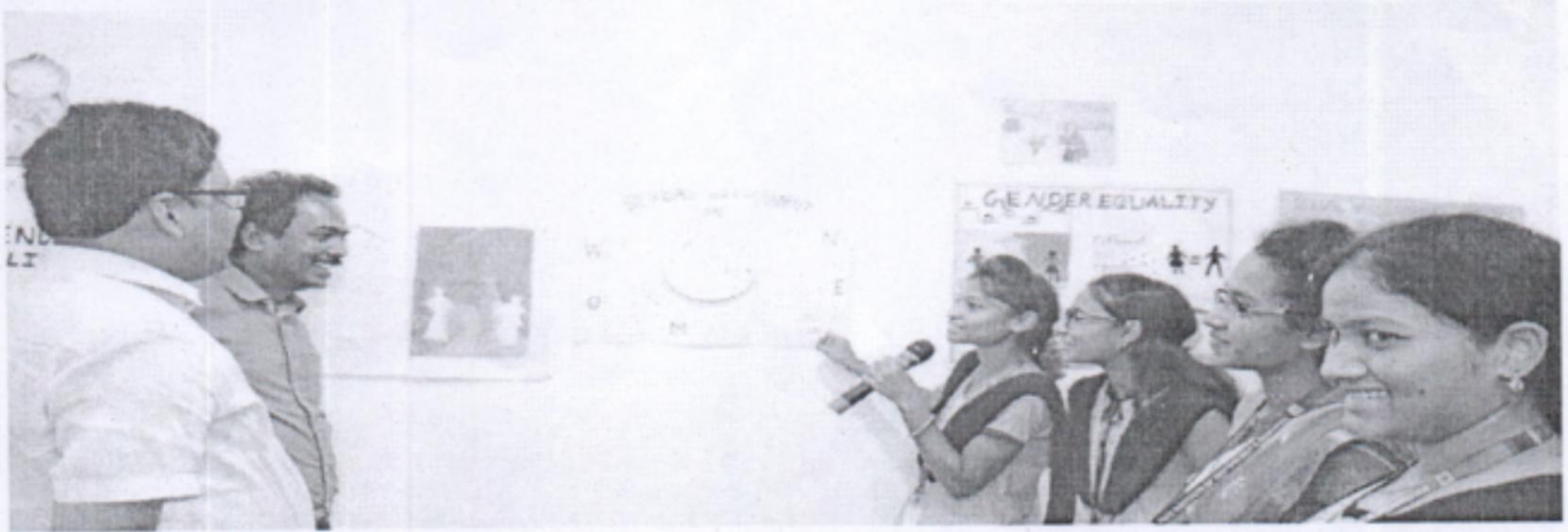
Deekshitha reddy	20kq1a04d7	Sangeetha	20kq1a04d4	ECE	II	II	C	7993535357	2. Sexual Harassment of women at workplace
Dasari Pravallika	19KQ1A0268	Bhavana	19KQ1A0293	EEE	III	II	B	9550125590	1. Gender Equality
K sreenu	20KQ5A0204	K sreenu	20KQ5A0204	EEE	III	II	B	9398538467	1. Gender Equality
Mitta Meghana	20KQ1A05E3	Mummadisetty Sai Vysh	20KQ1A05E4	CSE	II	II	C	9392459028	1. Gender Equality
DARAPANENI MANASU	20KQ1A05D5	CH.VISHNU PRIYA	20KQ1A05D4	CSE	II	II	C	8008502569	1. Gender Equality
Shaik. Amrin	20kq1a0486	P. Sushma	20kq1a0482	ECE	II	II	B	6303640699	2. Sexual Harassment of women at workplace
K.Venkata abhishek	20471-M-017	R. Venkata sumanth	20471-M-026	DME	II	II	No s	6304676944	1. Gender Equality
R.Venkata.Sumanth	20471-M-026	K.Venkata.Abhishek	20471-M-017	MECH	II	II	A	9618926509	1. Gender Equality
Rayavarapu yajaswini	20471-EC-090	Thota Harshini	20471-EC-113	ECE	II	II	B	905,368,782	1. Gender Equality
DivyaMadhuri Muppar	19KQ1A0718	Kameswari Telededulap	20KQ5A0710	CSEIT	III	II	A	6301949649	1. Gender Equality
Rayavarapu yajaswini	20471-EC-090	Thota Harshini	20471-EC-113	DECE	II	II	B	8688099462	1. Gender Equality
Vankayalapati Lara	20kq1a5436	S.Sai Javali	20kq1a5430	AI&DS	II	II	A	73309 28304	1. Gender Equality
K SREEJA SAGARI	19KQ1A0413	M SUMANTHIKA	19KQ1A0417	ECE	III	II	A	6300167767	2. Sexual Harassment of women at workplace

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POSTER PRESENTATION ON 01/04/2022 FOR ALL DEPARTMENT GIRLS STUDENTS



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POSTER PRESENTATION

LIST OF ASPIRANTS

YEAR: I, II, III & IV

ACADEMIC YEAR: 2021-2022

DATE: 01/04/2022

S.No	Roll No	Name Of The Student	Mail id	Signature
1	21KQ1A05D8	K. Divya sai	21KQ1A05D8@pace.ac.in	K. Divya sai
2	21KQ1A05F7	S. Chandu Sri	21KQ1A05F7@pace.ac.in	S. Chandu Sri
3	21KQ1A05D5	Ch. Srividhya	21KQ1A05D5@pace.ac.in	Srividhya
4	21KQ1A05E7	P. Kamalashini	21KQ1A05E7@pace.ac.in	P. Kamalashini
5	21KQ1A05E0	N. Vatsalya	21KQ1A05E0@pace.ac.in	N. Vatsalya
6	21KQ1A05FU	Sk. Likhita Anjum	21KQ1A05FU@pace.ac.in	Sk. Likhita Anjum
7	21KQ1A05F6	Sk. Vaseena	21KQ1A05F6@pace.ac.in	Sk. Vaseena
8	21KQ1A05D7	K. vyshnavi	21KQ1A05D7@pace.ac.in	K. vyshnavi
9	21KQ1A05E4	M. Naga Maheswari	21KQ1A05E4@pace.ac.in	M. Naga Maheswari
10	21KQ1A05E5	P. V. Naga Jostna	21KQ1A05E5@pace.ac.in	P. V. Jostna
11	21KQ1A05G0	T. Neha	21KQ1A05G0@pace.ac.in	T. Neha
12	21KQ1A05G2	Y. Kavya Sree	21KQ1A05G2@pace.ac.in	Y. Kavya Sree
13	21KQ1A05E2	N. Nandini	21KQ1A05E2@pace.ac.in	N. Nandini
14	21KQ1A05D9	M. Venkata Bhargavi	21KQ1A05D9@pace.ac.in	M. Bhargavi
15	21KQ1A05F0	Sk. Ameenul Sulthana	21KQ1A05F0@pace.ac.in	Sk. Ameenul Sulthana
16	21KQ1A05D3	A. Sruithi	21KQ1A05D3@pace.ac.in	A. Sruithi
17	21KQ1A05D4	A. Vidhya	21KQ1A05D4@pace.ac.in	A. Vidhya
18	21KQ1A05F3	Sk. Hajiya Banu	21KQ1A05F3@pace.ac.in	Sk. Hajiya Banu
19	21KQ1A05F5	Sk. Sameena	21KQ1A05F5@pace.ac.in	Sk. Sameena
20	21KQ1A05E8	S. Jhansi	21KQ1A05E8@pace.ac.in	S. Jhansi
21	21KQ1A05E6	P. Nandini	21KQ1A05E6@pace.ac.in	P. Nandini
22	21KQ1A0580	C. Bindu	21KQ1A0580@pace.ac.in	C. Bindu
23	21KQ1A0594	Shaik. Koushima	21KQ1A0594@pace.ac.in	Shaik. Koushima
24	21KQ1A0578	G. V. V. Akhila	21KQ1A0578@pace.ac.in	G. V. V. Akhila
25	21KQ1A0583	K. V. Anusha	21KQ1A0583@pace.ac.in	K. V. Anusha
26	21KQ1A0581	J. Pavani	21KQ1A0581@pace.ac.in	J. Pavani
27	21KQ1A0591	S. V. Nikhitha	21KQ1A0591@pace.ac.in	S. V. Nikhitha
28	21KQ1A0571	Ch. Raghavi	21KQ1A0571@pace.ac.in	Ch. Raghavi
29	21KQ1A0572	Ch. Atekhya	21KQ1A0572@pace.ac.in	Ch. Atekhya
30	21KQ1A0584	K. Samantha kumari	21KQ1A0584@pace.ac.in	K. Samantha
31	21KQ1A0718	N. Raga Suvarshitha	21KQ1A0718@pace.ac.in	N. Raga



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S.No	Roll No	Name Of The Student	Mail id	Signature
22	21KQ1A0724	S. Sri Varsha	21KQ1A0724@pace.ac.in	
23	21KQ1A0706	G. Mohalakshmi	21KQ1A0706@pace.ac.in	
24	21KQ1A0709	G. Sravanthi	21KQ1A0709@pace.ac.in	
25	21KQ1A0710	L. Tejaswini	21KQ1A0710@pace.ac.in	
26	21KQ1A0720	N. Akhila	21KQ1A0720@pace.ac.in	
27	21KQ1A0728	T. Susmitha	21KQ1A0728@pace.ac.in	
28	21KQ1A0704	D. Sri Harshitha	21KQ1A0704@pace.ac.in	
29	21KQ1A0715	K. Mounika	21KQ1A0715@pace.ac.in	
30	21KQ1A0725	S. Devi Sridvidya	21KQ1A0725@pace.ac.in	
31	21KQ1A0707	G.V. Subhasrani	21KQ1A0707@pace.ac.in	
32	21KQ1A0711	J. Pooja Rani	21KQ1A0711@pace.ac.in	
33	21KQ1A0701	A. Divya	21KQ1A0701@pace.ac.in	
34	21KQ1A0729	U. Radha Ramani	21KQ1A0729@pace.ac.in	
35	21KQ1A0705	G. Sreelakshmi	21KQ1A0705@pace.ac.in	
36	21KQ1A0714	K. Hanu Sree	21KQ1A0714@pace.ac.in	
37	21KQ1A0703	A. Vaishnavi	21KQ1A0703@pace.ac.in	
38	21KQ1A0713	K. Sravani	21KQ1A0713@pace.ac.in	
39	21KQ1A0708	G. Srija	21KQ1A0708@pace.ac.in	
40	21KQ1A0717	M. Varalakshmi	21KQ1A0717@pace.ac.in	
41	21KQ1A0702	A. Ramya Sri	21KQ1A0702@pace.ac.in	
42	21KQ1A0722	P. Poojitha	21KQ1A0722@pace.ac.in	
43	21KQ1A0723	R. Devi Priya	21KQ1A0723@pace.ac.in	
44	21KQ1A0721	P. Sreelakshmi	21KQ1A0721@pace.ac.in	
45	21KQ1A0716	M. Prathima Teja	21KQ1A0716@pace.ac.in	
46	21KQ1A0712	J. Likhita	21KQ1A0712@pace.ac.in	
47	21KQ1A0706	K. Priyanka	21KQ1A0706@pace.ac.in	
48	21KQ1A0709	M. Madhulatha	21KQ1A0709@pace.ac.in	
49	21KQ1A0702	Ch. Madhuri	21KQ1A0702@pace.ac.in	
50	21KQ1A0707	Y. Bhavana Bhumiika	21KQ1A0707@pace.ac.in	
51	21KQ1A0701	B. Amulya	21KQ1A0701@pace.ac.in	
52	21KQ1A0703	Sr. Geetha	21KQ1A0703@pace.ac.in	
53	21KQ1A0700	P. Soujanya	21KQ1A0700@pace.ac.in	
54	21KQ1A0704	Sr. Beena	21KQ1A0704@pace.ac.in	
55	21KQ1A0708	G. Charani	21KQ1A0708@pace.ac.in	
56	21KQ1A0725	V. Bhargavi	21KQ1A0725@pace.ac.in	



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S.No	Roll No	Name Of The Student	Mail id	Signature
67	21KQIA1214	K. Amrutha	21kqia1214@pace.ac.in	K. Amrutha
68	21KQIA1212	S. Gayathri	21kqia1222@pace.ac.in	S. Gayathri
69	21KQIA0521	M. Maheswari	21kqia0521@pace.ac.in	M. Mah
70	21KQIA0529	Sanjana. K	21kqia0529@pace.ac.in	Sanjana K
71	20KQIA0801	A. Shwani	20kqia0801@pace.ac.in	A. Shwani
72	20KQIA0811	J. Shwani	20kqia0821@pace.ac.in	J. Shwani
73	20KQIA0815	M. Lakshmi Lavanya	20kqia0815@pace.ac.in	Lavanya
74	20KQIA0823	T. Saipriya	20kqia0823@pace.ac.in	Saipriya
75	20KQIA0824	T. Mani priya	20kqia0824@pace.ac.in	Priya
76	20KQIA0825	V. Sneha	20kqia0825@pace.ac.in	Sneha
77	20KQIA0701	A. Pochpa latha	20kqia0701@pace.ac.in	Pochpa
78	20KQIA0705	E. Nandhini	20kqia0705@pace.ac.in	Nandhini
79	20KQIA0708	G. priyanka	20kqia0708@pace.ac.in	G. priyanka
80	20KQIA0710	K. Nandhini	20kqia0710@pace.ac.in	K. Nandhini
81	20KQIA0712	N. Susmitha	20kqia0712@pace.ac.in	Susmitha
82	20KQIA0715	N. Dhara lakshmi	20kqia0715@pace.ac.in	Dhara
83	20KQIA0720	P. Divya	20kqia0720@pace.ac.in	Divya
84	20KQIA0722	S. Divya Sai	20kqia0722@pace.ac.in	Divya Sai
85	19KQIA0503	D. Divya Sri Shwani	19kqia0503@pace.ac.in	Divya
86	19KQIA0505	G. bhavani	19kqia0505@pace.ac.in	Bhavani
87	19KQIA0507	K. Meghana	19kqia0507@pace.ac.in	Meghana
88	19KQIA0509	K. Vyshnavi	19kqia0509@pace.ac.in	Vyshnavi
89	19KQIA0512	M. Keethika	19kqia0512@pace.ac.in	Keethika
90	19KQIA0514	P. Jaysree	19kqia0514@pace.ac.in	P. Jaysree
91	19KQIA0518	P. Niharika	19kqia0518@pace.ac.in	P. Niharika
92	19KQIA0522	S.K. Karishma	19kqia0522@pace.ac.in	S.K. Karishma
93	19KQIA0704	G. Madhavi	19kqia0704@pace.ac.in	G. Madhavi
94	19KQIA0707	K. Venkata Lavanya	19kqia0707@pace.ac.in	K. Venkata
95	19KQIA0709	K. Anusha	19kqia0709@pace.ac.in	Anusha
96	19KQIA0710	K. Deepthi	19kqia0710@pace.ac.in	K. Deepthi
97	19KQIA0718	M. Divya Madhuri	19kqia0718@pace.ac.in	M. Divya
98	19KQIA0722	P. Tyothi	19kqia0722@pace.ac.in	P. Tyothi
99	19KQIA0724	S.K. Neha	19kqia0724@pace.ac.in	S.K. Neha
100	19KQIA0729	V. Swetha	19kqia0729@pace.ac.in	V. Swetha
101	19KQIA1202	B. Navya	19kqia1202@pace.ac.in	B. Navya

