



SRINIVASA EDUCATIONAL SOCIETY'S

# **PACE INSTITUTE OF TECHNOLOGY & SCIENCES** **(AUTONOMOUS)**

Approved by AICTE, Accredited by NBA & NAAC(A Grade), Recognized under 2(f) & 12(B) of UGC  
Permanently Affiliated to JNTUK, Kakinada. A.P., An ISO 9001:2008 Certified Institution  
NH-16, Near Valluramma Temple, ONGOLE - 523 272, A.P., INDIA, Ph.: 08592 278315, 9581456310 | [www.pace.ac.in](http://www.pace.ac.in)

## **BEST PRACTICES**

### **Best Practice I:**

**Title of the Practice: ACADEMIC AUDIT**

#### **Objective:**

1. To assess the academic performance of individual faculty in a department.
2. To assess the academic performance of the department.
3. To identify the strengths and limitations of the department.
4. To make the individual faculty and the department accountable.

#### **The Context:**

There is a need to develop a format in such a way to qualify this academic performance of the individual faculty as well as the whole department. It consumes a lot of time to complete the whole process. Academic audit being conducted at the end of semester / year. Teachers feel a bit of difficulty since they do not prepare necessary records throughout the year but prepare just before the academic audit dates.

#### **The Practice:**

The academic audit committee is being constituted with two members headed by the Head of the department and supported by one senior faculty from the department. Once the committee is constituted, the date and time of the academic audit will be informed to the respective departments well in advance. Each faculty is expected to get ready with the following documents and display them before the Academic Audit Committee. The members of academic audit interact with each member of faculty with regards to subject matter; various concepts of the courses taught and go through all their records and credentials. At the end, the committee calculates the whole departments' academic performance. A report is prepared with the significant contribution of the members of faculty as well as the department. Hard copies of the reports duly signed are being sent to the IQAC. IQAC after due verification sends the report to the principal.

#### **Evidence of Success:**

After conducting the academic audit regularly, we found a significant improvement of the individual faculty regarding to attending seminars, publishing papers, MoU's, organizing seminars / workshops, maintaining records etc.



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## **Problems Encountered and Resources Required**

It is advisable to prepare the records for academic audit right from the first month of the academic year. It is a continuous process. There is need to give direction to all the members of faculty to prepare the records ready to display before the committee. There is a need to give directions to the Heads of department for making very objective and impartial qualitative assessment.

### **Best Practice II:**

#### **Title of the Practice: STUDENT IMPROVEMENT PROGRAM**

#### **Objective:**

The Institute provides various initiatives for improving the academic performance of the weak students.

#### **The Context:**

Generally, remedial classes are being held for the weak students in every semester.

#### **The Practice:**

Mentorship program involves problem solving, doubt clearing and topic teaching. Each section consists of two groups with two mentors having equal number of students in each group. Every week two hours are being provided for counseling, doubt clearing and motivating students.

#### **Evidence of Success:**

The overall quality improvement is evident from the high-class averages and many students securing good marks.

## **Problems Encountered and Resources Required**

Overall system is well planned, and the resources are available in college. There may be problem with the students on their rural background, which can be solved by proper counseling by the faculty coordinators.



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## **7.3 Institutional Distinctiveness**

PACE Institute of Technology and Sciences, Ongole, A.P. has the vision to develop futuristic knowledge and leadership in technical education through simulating innovation, skill development and focussed research on changing demands of the global competitiveness. Conducting several training programmes to the faculty and students in advanced Technologies, Conducting several Skill Development programmes to the students, Conducting various activities and preparing students to contribute to development of society such as Awareness programs on swachha Bharath, Yoga day, Blood donation camps to donate blood, Cleaning of streets. Frequently organizing the Blood donation Camps, Eye and other Health check-up camps for the welfare and wellbeing of students and faculty to stay fit and perform well. Institution Innovation Council (IIC) is established under the aegis of MHRD and the institution achieved 3.5-star rating for the activities conducted regarding to the innovations, IPRs, Start-ups and Entrepreneurship, 16 Patents are filed and published. 58 students are benefitted with an amount of Rs 11,60,000 through the AICTE Pragathi scholarships, 73 students are benefitted with an amount of Rs 35,04,000 through the ONGC scholarships and 1 student is benefitted with an amount of Rs 50,000 through the Marubeni scholarship.